

**CERTIFICATE IN TEACHING OF ENGLISH**

**Term-End Examination**

**June, 2022**

**CTE-1 : THE LANGUAGE LEARNER**

*Time : 2 hours*

*Maximum Marks : 100*

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**Note :** *Question no. 1 is **compulsory**. Answer **four** other questions out of questions no. 2 to 7. You need to answer **five** questions in all. All questions carry equal marks.*

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1. Write short notes on any **four** of the following :

*4×5=20*

- (a) The origin of the English Language
- (b) Personal factors such as age and gender leading to variability
- (c) Attitude and second language acquisition
- (d) Classical conditioning versus Operant conditioning
- (e) The use of mother tongue in the classroom
- (f) The role of English in India after independence
- (g) Variation due to Region

2. Discuss the ways in which human communication is distinguished from animal communication. 20
  3. What is a standard dialect ? How did it attain prestige ? Discuss the process that a dialect usually passes through to become a standard language. 20
  4. What is Code mixing and Code switching ? Should teachers use code mixed varieties in the English classroom ? Discuss. 20
  5. Errors are not aberrations to be instantly eradicated as the structuralists/behaviourists believed, but as strategies for learning a language. Discuss both these views. 20
  6. What is Cognitive style ? How is it different from intelligence ? Discuss the different cognitive styles listed by researchers and their role in second language acquisition. 20
  7. Discuss the main differences between the Piagetian approach and Chomsky's cognitivist approach to learning. Why does a teacher need to be aware of these approaches ? 20
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