

No. of Printed Pages : 3

**BEGS-185**

**BACHELOR OF ARTS (GENERAL)**

**(CBCS) (BAG)**

**Term-End Examination**

**June, 2022**

**BEGS-185 : ENGLISH LANGUAGE TEACHING**

*Time : 3 Hours*

*Maximum Marks : 100*

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**Note :** *Answer all questions.*

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**Section—A**

1. Write short notes on any **two** of the following :

2×10=20

- (a) Convergent and divergent thinking
- (b) Scaffolding
- (c) Content and language integrated learning
- (d) Speech problems

**P. T. O.**

**Section—B**

2. Answer any *two* of the following questions :

2×10=20

- (a) Who are underprivileged learners ? What makes them underprivileged ?
- (b) How would you identify learning disabled children ? What does a teacher need to decide before planning remediation ?
- (c) What are the things to be kept in mind when preparing or choosing materials ?
- (d) What is IRF structure ? What are its problems ?

**Section—C**

3. Attempt any *three* of the following questions :

3×20=60

- (a) What are the characteristics of underprivileged children ?
- (b) What is material adaptation ? Explain the objectives and reasons for material adaptation.

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- (c) Discuss the various tools and services used on the internet.
- (d) Discuss the features of classroom discourse.
- (e) What are the various processes or methods used in evaluation ?