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BEGE-101

**BACHELOR'S DEGREE PROGRAMME
(BDP)**

Term-End Examination

June, 2021

(Elective Course)

**BEGE-101 : ENGLISH : LANGUAGE THROUGH
LITERATURE/FROM LANGUAGE TO LITERATURE**

Time : 3 Hours

Maximum Marks : 100

Note : Answer any *five* questions. Each question carries equal marks.

1. (a) Read the following lines and answer the questions that follow : $5 \times 2 = 10$
- Earth has not anything to show more fair.
Dull would he be of soul who could pass by
A sight so touching in its majesty.
This city now doth like garment, wear
The beauty of the morning, silent, bare,
Ships, towers, domes, theatres, and temples lie

P. T. O.

Open unto the fields, and to the sky,
All bright and glittering in the smokeless air.
Never did sun more beautifully steep
In his first splendor, valley, rock, or hill;
Never saw I, never felt, a calm so deep !
The river glideth at his own sweet will.
Dear God ! The very houses seem asleep;
And all that mighty heart is lying still !

- (i) Point out the expressions that underline the poet's awe and amazement as he looks around from Westminster Bridge, London.
- (ii) Identify and explain the hyperbole the poet uses to describe the beauty of the city of London in the morning.
- (iii) Identify and explain the figure of speech in the line :
The city now doth, like a garment, wear
The beauty of the morning
- (iv) Bring out at least *two* examples of the use of personification in the poem.
- (v) Explain the last line of the poem.

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- (b) Define any *two* of the following giving suitable examples : 2×5=10
- (i) Paradox
 - (ii) Personification
 - (iii) Metaphor
 - (iv) Transferred epithet
2. (a) Add suffixes to form new words as directed : 5
- (i) Amaze (form noun)
 - (ii) Hair (form adjective)
 - (iii) Weak (form verb)
 - (iv) Person (form adverb)
 - (v) Mourn (form adjective)
- (b) Fill in the blanks with correct particles/ prepositions : 5×2=10
- (i) He has been away home for years.
 - (ii) I hope you can account the time you were out.
 - (iii) One of the soldiers broke from the regiment.
 - (iv) The politician came as a complete fool during the TV interview.
 - (v) The bomb has been disposed safely.

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- (c) Use the following words in sentences as directed : 5
- (i) Break (as noun)
 - (ii) Set (as verb)
 - (iii) Wear (as noun)
 - (iv) Fast (as adjective)
 - (v) Most (as adverb)
3. (a) Make sentences with the following idioms : 10
- (i) Fast track something
 - (ii) Dead wood
 - (iii) Add insult to injury
 - (iv) Have a cake walk
 - (v) Get a head start
- (b) Fill in the blanks with appropriate articles (a/an or the) : 10
- Africa is second largest continent. Although it begins less than fifty miles south of Spain, Africa remained mystery to old world explorers for hundreds of years. The northern part of Africa is huge bleak desert- Sahara—which made overland

P. T. O.

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travel from Mediterranean coast
difficult and dangerous. Added to this,
.....Arabs who lived there did not
welcome Christians and without their help
..... journey was just about impossible.
It was not until eighteenth century
that northern explorers managed to get
past Sahara desert in 'darkest
Africa'.

4. Write short notes (about **150** words each) on
any *two* of the following : $2 \times 10 = 20$

- (i) Rhythm
- (ii) Allegory
- (iii) Alliteration
- (iv) Irony

5. (a) Read the poem given below and answer the
questions that follow : $2 \times 5 = 10$

This is the way that autumn came to the trees,
It stripped them down to the skin,
Left their ebony bodies naked.
It shook out their hearts, the yellow leaves,
Scattered them over the ground.
Anyone could trample them out of shape

P. T. O.

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Undisturbed by a single moan of protest.
The birds that herald dreams
Were exiled from their song.
Each voice torn out of its throat.
They dropped into the dust
Even before the hunter strung his bow.
Oh, God of May have mercy.
Bless these withered bodies
With the passion of your resurrection;
Make their dead veins flow with blood
again.
Give some tree the gift of green again.
Let one bird sing.

- (i) How does the poet react to the coming
of autumn ? Does he welcome it ?
- (ii) What significance do the colours
yellow and green have in the context
of the poem ?
- (iii) Why did the birds drop 'into the dust/
Even before the hunter strung his bow.'
- (iv) If the poem can be read as a metaphor
of the life of suffering humanity, how
would you interpret lines 2-5 of the
poem ?
- (v) What does 'gift of green' signify ?

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- (b) Fill in the blanks with suitable forms of verbs given in brackets. Some of the sentences may also require you to insert some modal as well : 10
- (i) As soon as he reached the station he remembered he (forget) to switch off the lights.
- (ii) The weather department has warned it (rain) heavily tomorrow.
- (iii) Where have you been ? The boss (ask) for you since morning.
- (iv) No one (hear) from him for the last six months.
- (v) Please be seated. He (come) and see you soon.
6. (a) Correct the following sentences : 5
- (i) I did nothing but laughed at his stupid answer.
- (ii) With so less money, you cannot buy a decent house in Delhi.
- (iii) She is working in the garden since morning.
- (iv) I have not received one letter from you since the day I came to Delhi.
- (v) The man you are talking about, he is my uncle.

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- (b) Do as directed : 5
- (i) The court has released him on bail.
(Turn into passive voice)
- (ii) Nehru said, "Modern India needs to give up old, useless traditions."
(Rewrite in Indirect Speech)
- (iii) She came with her mother.
(Make a question beginning with 'Who')
- (iv) As soon as the bell rang, children rushed out of the classroom.
(Rewrite the sentence beginning with No sooner)
- (v) You cannot run with the hare and (Complete the proverb)
- (c) Write a short note on Imagery. 10

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