

**BACHELOR OF EDUCATION**

**Term-End Examination**

**June, 2021**

**ES-344 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

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**Note :** *All questions are compulsory. All questions carry equal weightage.*

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1. Answer the following question in about 600 words :

Discuss the learner factors in second language acquisition. Which factors do you think impact second language acquisition most and why ? You may discuss this in terms of your own classroom experience.

**OR**

Discuss the cognitive styles of different learners. How does each style impact language acquisition ? Would you say that any cognitive style is better than the other for learning a language ? Why ?

2. Answer the following question in about 600 words :

What are the characteristics of a good listening lesson ? Suggest any two types of listening activities which would help learners improve their listening skills. Give reasons why these activities would be useful to the students.

**OR**

Discuss the two types of scoring procedures for assessing spoken English. Which one do you think is better ? Give reasons for your choice.

3. Answer any **four** of the following in about 150 words each :

- (a) Role of skimming and scanning in reading
- (b) The value of pre-reading tasks
- (c) The usefulness of vocabulary games in enhancing the word power of learners
- (d) How to involve students in assessment of the writing skill
- (e) The notion of learner “readiness”
- (f) The characteristics of an effective oral skills lesson

4. Answer the following question in about 600 words :

What are the strategies that a teacher can use to make Grammar interesting as well as useful to the students ? Discuss, giving examples.