

## **BACHELOR OF EDUCATION**

### **Term-End Examination**

### **ES-344 : TEACHING OF ENGLISH**

*Time : 3 Hours]*

*Maximum Weightage : 70%*

**Note:** All questions are compulsory.

All questions carry equal weightage.

1. Answer the following question in about 600 words:

Discuss the role of learner factors in second language acquisition. Which are the factors which have most impacted the learning of L2 and why?

**Or**

Why are daily lesson plans necessary for even an experienced teacher? What are the essential components of a lesson plan? Draft a lesson plan of your own on any English lesson of your choice.

2. Answer the following questions in about 600 words.

What are the different kinds of listening material that can be used in the classroom? Prepare a sample listening lesson using the three stages of a listening class.

**Or**

What are the characteristics of an effective oral skills lesson? What is the teacher's role in a spoken English class room? How does the teacher correct speech errors of the learners?

3. Answer any four of the following questions in about 150 words.

- a. What is the status of English within the Formal System?
- b. Discuss the objectives of a reading programme for the middle school level.
- c. What are some of techniques in structuring paragraphs? Discuss, giving suitable examples.
- d. How can study skills be developed in learners?
- e. What are some of the salient features of the Communicative Approach to Language Teaching?
- f. Discuss any two ways of teaching vocabulary to your learners.

4. Answer the following question in about 600 words.

How can you make grammar teaching interesting and meaningful for your students? Explain with at least four examples. Discuss the guidelines for preparing grammar activities.