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CTE-05

**CERTIFICATE IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE
(CTE)**

Term-End Examination

June, 2020

**CTE-05 : TEACHING ENGLISH—SECONDARY
SCHOOL**

Time : 2 Hours

Maximum Marks : 100

Note : (i) Question No. 1 is compulsory.

(ii) Answer any four questions after that.

*You are required to answer five
questions in all.*

1. Write short notes on any *four* of the following giving examples wherever necessary : 5 × 4 = 20

(a) The needs of the learners at the secondary school level.

(b) Language disorders.

(c) Intensive and Extensive listening.

(d) Scoring procedure for the speaking skill.

(e) Procedures for enhancing learners' vocabulary.

(f) Grammar games and their usefulness.

2. What is the difference between Discrete and Integrated items for testing grammar ? Give *two* examples of each of these item types. 20

3. What are study skills ? Why do learners need training in study skills ? Does the English teacher need to be involved in teaching-learning these skills ?

Discuss. 20

4. Discuss the salient features of the writing process, using a piece of narration as an example. 20

5. Using any text of your choice, delineate the three phases of a reading lesson. Give examples at each stage. 20

6. Give *four* samples of speaking activities which you think will be suitable for class nine

students. Say why they would be suitable for this level. Describe the process of teaching-learning these activities. 20

7. What are the problems faced by imdenpriviledged learners in learning English. How will you address them. 20