

**CERTIFICATE IN TEACHING OF
ENGLISH**

Term-End Examination

June, 2020

**CTE-4 : TEACHING ENGLISH-ELEMENTARY
SCHOOL**

Time : 2 Hours

Maximum Marks : 100

Note : (i) Question No. 1 is compulsory.

(ii) Attempt Question 1 and any other four questions.

(iii) In all attempt five questions.

(iv) All questions carry equal marks.

1. Write short notes on any *four* of the following :

4×5=20

(a) Harsh punishment does not achieve long-term goals.

- (b) Need for unprivileged learners to learn English.
 - (c) Helping learners with visual impairment.
 - (d) Types of listening on the basis of its functions.
 - (e) Building on pre-writing skills in order to teach writing to young children.
 - (f) High self-esteem in learners lends to better behaviour.
2. Suggest ways in which a language teacher can provide meaningful experiences to develop the writing skills in young children. 20
3. Suggest *four* activities to develop spoken language skills of young children. 20
4. What do you understand by the process approach to writing ? How does feedback from peers and teachers though writing conferences ? 20

5. Discuss the salient observable behaviour patterns of children with hearing impairment. What teaching methods would you use in order to help these learners ? 20
6. What role can a language teacher play to help young children develop reading comprehension strategies ? Discuss. 20
7. What are the three stages of a listening lesson ? Using these, suggest an activity that a teacher can use in the classroom. 10 + 10