

**CERTIFICATE IN TEACHING OF
ENGLISH (CTE)**

Term-End Examination

June, 2020

CTE-01 : THE LANGUAGE LEARNER

Time : 2 Hours

Maximum Marks : 100

Note : (i) Question No. 1 is compulsory.

(ii) Then answer any four questions.

(iii) You need to answer five questions in all.

(iv) All questions carry equal marks.

1. Write short notes on any *four* of the following :

$5 \times 4 = 20$

- (a) The role of motivation in second language learning.

- (b) Human beings are essentially creative in their use of language.
 - (c) Variation due to Register.
 - (d) The notion of Interlanguage.
 - (e) Code mixing and Code switching in the language classroom.
 - (f) Language and Power.
2. Show the difference between the Behaviourists and the Cognitivists with regard to learner errors. Which view do you prefer and why? 20
3. What is cognitive style ? Is it different from intelligence ? List the cognitive styles indicated by researchers. Which of the cognitive styles is more important for developing communicative skills in L2 ? You may write about your experience as a teacher. 20

4. What are the historical, sociolinguistic and linguistic factors that have led to the development of Modern English ? Discuss. 20
5. What is the difference between incipient, compound, coordinate and subordinate bilinguals ? Reflect on your own knowledge of languages and decide where you stand in terms of this distinction in your own proficiency in different languages. Give reasons. 20
6. What are the different kinds of language disorders ? Discuss them briefly. What could be the role of the teachers in helping learners with these disorders ? 20
7. Discuss the difference between the procedural approach and the developmental interaction approach. Why is it important for teachers to be aware of these approaches ? 20