

**CERTIFICATE IN TEACHING OF ENGLISH**

**Term-End Examination**

**June, 2019**

02455

**CTE-1 : THE LANGUAGE LEARNER**

*Time : 2 hours*

*Maximum Marks : 100*

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**Note :** Answer question no. 1 and any **four** out of the remaining questions. All questions carry equal marks.

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1. Write short notes on any **four** of the following :

*4×5=20*

- (a) Types of motivation
- (b) Cognitive style of learners
- (c) Four unique features of human language
- (d) Broca's aphasia
- (e) Code-mixing and code-switching in the English classroom
- (f) Interlanguage
- (g) Difference between compound and coordinate bilinguals

2. Would you as an English language teacher keep the mother tongue totally outside the classroom ? Why/Why not ? Also, would you permit code-mixing, code-switching ? Discuss, giving examples from your classroom.

*20*

3. Distinguish between the principles of the behavioural approach and the mentalist/cognitivist approach. How do you use both during the teaching – learning process ? 20
  4. There is a close relationship between language and society. How can this awareness be used meaningfully by a teacher in the classroom ? 20
  5. Discuss the learner factors which influence second language acquisition. Which factors do you consider the most important ? 20
  6. Are errors/aberrations to be totally shunned and eradicated by the language teacher ? Discuss insights from studies in second language acquisition and the role of errors. 20
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