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**POST GRADUATE DIPLOMA IN HIGHER
EDUCATION MANAGEMENT (PGDHEM)**

Term-End Examination

June, 2017

MES-071 : HIGHER EDUCATION : AN OVERVIEW

Time : 3 hours

Maximum Weightage : 70%

- Note : (i) All questions are compulsory.
(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words each :

What were the unique features of the teaching-learning process followed in ancient Indian Universities ? How do these compare with the present day higher education system ?

OR

What were the main recommendations of the Wood's Despatch with regard to university education ? How do these compare with the present day higher education system ?

2. Answer the following question in about 600 words :

Discuss at least three major recommendations of the Kothari Commission with regard to structural reforms in higher education. Analyse their status of implementation.

OR

'National Policy on Education, (1986) visualised that higher education should become dynamic as never before.' In the context of the above statement, discuss the recommendations made with regard to the planning and management of higher education.

3. Answer **any four** of the following questions in about **150 words** each :
- 'Senate, in affiliating State Universities, faces many constraints.' Discuss at least four such constraints.
 - What is the role of the Chancellor in State Universities ?
 - Explain at least two differences between the 'Statutes' and the 'Ordinances' of a University.
 - 'Autonomous colleges are facing some common problems.' Discuss at least three such problems which are common in nature.
 - Critically discuss the role of AICTE as a regulatory body.
 - Describe the major differences between Central Universities and State Universities.
4. Answer the following question in about **600 words** :
- "Transparency and grievance redressal constitute a major grey area in Indian universities today." Put yourself in the role of a university administrator and suggest some possible measures :
- to strengthen grievance redressal mechanism in a university.
 - to bring in objectivity and openness in university administration.