

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

June, 2017

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

- Note : (i) All four questions are compulsory.
(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Explain the concept of learning with the help of suitable examples. How is learning related to the nature of the learner as well as context in which he/she lives ?

OR

Define "personality" and explain various factors affecting personality development.

2. Answer the following question in about 600 words :

Explain the concept of 'stress'. Why is stress management an important component of classroom management ?

OR

Explain the meaning and basic concepts of 'person centered therapy'. What are the advantages of family therapy over methods which deal with the individual ?

3. Answer any four of the following questions in about 150 words each :

- (a) Explain Vygotsky's socio-cultural theory of learning.
- (b) What are the differences between intelligence and creativity ?
- (c) How can a teacher create a healthy classroom environment for promoting effective learning ?
- (d) You are a higher education teacher. Which approach/model of teaching seems most suitable to you in context of your teaching subject and why ?
- (e) How does the family help in the development of young adults as autonomous individuals ?
- (f) Discuss strategies to foster creativity among students.

4. Answer the following question in about 600 words :

Suppose you are a teacher working with a deaf learner. What decisions would you make for this learner to be successful ? What instruction and strategies would you use ?
