

MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2017

MES-013 : LEARNING, LEARNER AND
DEVELOPMENT

Time : 3 hours

Maximum Weightage : 70%

Note : All the questions are compulsory and carry equal weightage.

1. Answer the following question in about 600 words :
Declarative knowledge and procedural knowledge, though appear as separate schema in the process of learning, cannot be considered separate in the true sense of the term. Discuss.

OR

Explain the concepts of transfer of learning and problem solving. Explain how both of them are inter-related.

2. Answer the following question in about 600 words :
What is meant by an individual's self-concept ? Explain with examples how it affects his/her learning process.

OR

What is individualised learning ? Discuss the importance of self-instructional materials and Keller Plan as strategies for enhancing the effects of individualised learning.

3. Answer **any four** of the following questions in about **150** words each :
- (a) Discuss teacher's role in creating conducive learning environment in a classroom.
 - (b) How can the primary and upper primary schools be classified on the basis of their physical environment ?
 - (c) Discuss any two processes of cognitive learning.
 - (d) Discuss the importance of the affective, cognitive and action components of the learner's attitudes in her/his learning.
 - (e) State any three role of peer group on its individual member's learning.
 - (f) Discuss the special features of the learners having different visual, auditory and motor sensory modalities.

4. Answer the following question in about **600** words :

Explain Roger's views on principles of learning. Discuss the importance of the learners' interest in their study programme. Prepare any ten suitable items to assess your students' level of interest in their studies.
