

00198

**POST GRADUATE CERTIFICATE IN  
INFORMATION AND ASSISTIVE  
TECHNOLOGIES FOR INSTRUCTORS OF  
VISUALLY IMPAIRED (PGCIATIVI)**

**Term-End Examination**

**June, 2016**

**MVEI-011 : UNDERSTANDING THE LEARNER**

*Time : 2 hours*

*Maximum Weightage : 35%*

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words.

What are daily living skills ? Discuss the six-stage strategy in teaching these skills and suggestions for their improvement.

**OR**

What is sensory training ? Discuss the need of sensory training for visually impaired with the help of suitable examples. Mention the guidelines for conducting activities for auditory training.

2. Answer any four of the following questions in about 150 words each.

(a) Describe the importance of orientation and mobility for visually handicapped learners.

- (b) Write a note on cognitive walkthrough as an evaluation format for assessment of visually impaired.
- (c) Discuss the use of screen reader software as a teaching-learning resource for facilitating learning in visually impaired learners.
- (d) Write a note on the Persons with Disabilities (Equal opportunities, Protection of Rights and Full Participation) Act 1995 in the context of prevention and early detection of disabilities.
- (e) Write a note on UN Convention on the Rights of Persons with Disabilities (UNCRPD).
- (f) Why are Braille reading, writing readiness skills essential for teaching Braille among visually impaired learners ?

3. Answer the following question in about 600 words.

Describe main causes of the visual impairment. Discuss precautions and steps you would like to undertake to prevent visual impairment in India.

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