MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2016

MES-112 : DESIGN AND DEVELOPMENT OF SELF-LEARNING PRINT MATERIAL

00928

Time : 3 hours   *Maximum Weightage : 70%*

Note :   *(i)*   *All questions are compulsory.*

      (ii)   *All the questions carry equal weightage.*

1. Answer the following question in about 600 words each :

   Describe in detail any two theories of learning. Discuss their characteristics and then their implications for designing and development of distance learning print materials.

   OR

   Explain "quality" in your own words. Why is quality assurance crucial for distance education ? How would you measure and assure "quality" of distance learning print material.

2. Answer the following question in about 600 words :

   Describe the systems approach process for curriculum development in distance education. Explain each stage in detail.

   OR

   Discuss the need for revision of a course material in distance education system. Explain the measures, activities and operations to be undertaken for successful revision of a course. Substantiate your answer with examples.

3. Answer **any four** of the following questions in about **150** words each :

(a) Explain the Engineering model of Communication. Why is it important for course design in distance education ?

(b) Elaborate the types of assessment used in distance education and explain their importance for learning and testing.

(c) Describe the importance of learning the characteristics of Adult Learners before designing a course for them. How would you link characteristics of adult learners with need assessment.

(d) Write a note on "editing a distance education print material".

(e) Describe Bruner's theory of discovery learning and explain its implications for course development.

(f) Explain how selection of different types of media is related to learning objectives.

4. Answer the following question in about **600** words :

Write the structure and objectives of a unit on a subject of your choice for undergraduate level. After writing the structure of the unit, discuss how you would assess that learners' have learnt the content of the unit.