

MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2016

**MES-013 : LEARNING, LEARNER AND
DEVELOPMENT**

Time : 3 hours

Maximum Weightage : 70%

Note : All questions are compulsory and carry equal weightage.

1. Answer the following question in about 600 words :

Explain the relationship between learning experiences and learning outcomes. Illustrate how you would assess learning of concepts, associations, generalisations, habits and attitudes.

OR

What is perceptual learning ? Discuss the different ways of organising perceptual learning for students.

2. Answer the following question in about 600 words :

Discuss the effects of social class factors on school achievement.

OR

Describe the various dimensions of a school environment. Discuss the skills required by a teacher to create a positive classroom climate.

3. Answer **any four** of the following questions in about **150** words each :
- (a) Discuss the features of cooperative learning environment.
 - (b) Explain the role of self concept in learning.
 - (c) What do you understand by situated cognition approach to learning ?
 - (d) Explain the concepts of readiness and maturation in learning process.
 - (e) Discuss the points of difference between Piaget's and Vygotsky's theory of cognitive development.
 - (f) Why should teachers use instructional objectives ?

4. Answer the following question in about **600** words :

How does constructivism differ from behaviourism and cognitivism in terms of its assumptions about the nature of knowledge ? Describe the teaching learning activities you would organise to create a constructivist learning environment for introducing a topic to your class.
