

00370

**MASTER OF ARTS IN DISTANCE  
EDUCATION (MADE)**

**Term-End Examination**

**June, 2016**

**ES-319 : STAFF DEVELOPMENT IN  
DISTANCE EDUCATION**

*Time : 3 hours*

*Maximum Weightage : 75%*

---

*Note : (i) Attempt all the three questions.*

*(ii) All the three questions carry equal weightage.*

---

1. Answer **any one** of the following questions in about **1200** words.
  - (a) List the skills to be developed in a distance teacher through training. Justify with examples why these skills are needed ?
  - (b) Describe the three levels of need analysis. Discuss the contribution of each level of need analysis for training.
  
2. Answer **any four** of the following questions in about **300** words each.
  - (a) What are the problems of course team approach in developing study materials for the distance learners ?
  - (b) Discuss in brief the three major prerequisites that justify distance education as a discipline in itself.

- (c) Discuss any one method used for training need analysis.
  - (d) Discuss any two types of multimedia systems used for training.
  - (e) Describe 'simulation' as a method of training.
  - (f) Why evaluation of a training programme is important ?
3. Answer any one of the following questions in about 1200 words.
- (a) Write a note on Language Across Curriculum (LAC) movement. What are the pedagogical implications of LAC for staff development in distance education ?
  - (b) What are the basic differences between quantitative and qualitative approaches to evaluation ? Discuss critically any two methods of evaluation of a training programme.
-