

**MASTER OF ARTS IN DISTANCE  
EDUCATION (MADE)**

**Term-End Examination**

**June, 2016**

00290

**ES-317 : DISTANCE EDUCATION : ECONOMIC  
PERSPECTIVE**

*Time : 3 hours*

*Maximum Weightage : 75%*

**Note :** (i) *Answer all the three questions.*

(ii) *All the questions carry equal weightage.*

1. Answer any one of the following in about 1200 words :

(a) Define 'economics of education' and 'economics of distance education'. What major areas of work are covered under economics of distance education? Analyse with an example for each major area.

**OR**

(b) How are funds generated and utilised within education? Describe in what ways distance education can be more cost-effective than formal classroom education.

2. Answer any four of the following in about 300 words each :

(a) In what way increase in education contributes to increase in earning profile over a period of time?

- (b) How can spending on distance education be considered as investment ?
  - (c) Distinguish between fixed and variable costs in education with the help of suitable examples.
  - (d) What justifications will you give to argue that distance education contributes to human resource development ?
  - (e) Distinguish between distance education as consumption and as investment. Can distance education be considered as consumption at all ?
3. Answer **any one** of the following in about **1200** words :
- (a) In what ways can resources be mobilised for distance education while maintaining its contribution to cost-effectiveness and cost-efficiency ?
  - (b) Giving a practical example, show how average and marginal costs manifest in designing and implementing any distance education programme. At what stage a break even be achieved, and what decisions on its operation can be made at that stage ?
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