

CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination

05406

June, 2016

CTE-3 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

Note : *Attempt all questions. All questions carry equal marks.*

1. Write short notes on any **four** of the following in about 150 words each : *4×5=20*
- (a) Schemata in reading comprehension
 - (b) The difference between information and interaction routines in spoken English
 - (c) The need for course books in language teaching / learning
 - (d) Extensive and intensive listening comprehension
 - (e) Reasons for reading in daily life
 - (f) Management of spoken interaction

2. What criteria should we adopt in selecting texts for intensive reading ? Support your answer with examples. 20

OR

Which five sub-skills are common to both reading and listening ? Suggest activities that you would do to develop these skills in your students. 10+10=20

3. What are the characteristics of spoken language ? In your own teaching, do you emphasize fluency or accuracy ? Why ? 10+10=20

OR

In the conventional classroom, listening and speaking skills tend to get ignored. Why ? As a teacher, how would you ensure greater 'student talk'. Give examples of at least two activities. 10+10=20

4. What is meant by the 'Communicative approach' to language teaching/learning ? What are its main features ? 10+10=20

OR

What are the main objectives of a good reading programme ? How would you develop inferencing skills in your students ? Explain with examples. 10+10=20

5. What are the main approaches to teaching grammar ? Which do you prefer and why ?

Explain with examples.

10+10=20

OR

What problems do your learners face in writing ?

Develop a lesson plan that aims to overcome these problems; taking letter writing as the basic activity.

10+10=20

