

BACHELOR'S DEGREE PROGRAMME

Term-End Examination

June, 2016

ELECTIVE COURSE : ENGLISH

**BEGE-101 : LANGUAGE THROUGH LITERATURE /
FROM LANGUAGE TO LITERATURE**

Time : 3 hours

Maximum Marks : 100

Note : Answer any five questions. All questions carry equal marks.

1. Read the poem given below and answer the questions that follow :

Only a dad with a brood of four,
One of ten million men or more.
Plodding along in the daily strife,
Bearing the whips and the scorns of life,
With never a whimper of pain or hate,
For the sake of those who at home await.

Only a dad, neither rich nor proud,
Merely one of the surging crowd
Toiling, striving from day to day,
Facing whatever may come his way,
Silent, whenever the harsh condemn,
And bearing it all for the love of them.

Only a dad but he gives his all
To smooth the way for his children small
Doing with courage stern and grim,
The deeds that his father did for him.

This is the line that for him I pen :

Only a dad, but the best of men.

Edgar Guest

- (a) (i) What does the first stanza tell you about the life of the dad in the poem ? 2
- (ii) Identify the words/phrases in the first stanza that tell you he is like many other fathers. 2
- (iii) Identify the figure of speech in 'whips and the scorns of life' and explain it. 2
- (iv) Explain the line, 'And bearing it all for the love of them'. 2
- (v) What "way" does the father smooth 'for his children small' ? 2
- (b) Define the following giving suitable examples : 2x5=10
- (i) Personification
- (ii) Pun
- (iii) Synecdoche
- (iv) Paradox
- (v) Assonance
2. (a) Add prefixes to the following words to form opposites : 5
- (i) eligible
- (ii) legible
- (iii) link
- (iv) responsible
- (v) seat

(b) Use the following words in sentences as directed : 5

(i) part (as adjective)

(ii) soil (as verb)

(iii) fall (as noun)

(iv) loud (as adverb)

(v) deal (as noun)

(c) Fill in the blanks choosing suitable phrases (in their correct form) from the list given below : 10

turn up, turn off, down, turn out, turn over.

(i) He was offered the post of principal but he _____ it _____.

(ii) Will you please _____ the lights ?
I cannot sleep with the lights on.

(iii) We arranged to meet at 7.30, but she never _____.

(iv) The residents _____ the thief
_____ to the police.

(v) A big crowd _____ to watch the
Republic Day parade.

3. (a) Correct the following sentences : 10

- (i) If you had consulted me, I would not advise you to join this course.
- (ii) I hope you are understanding the gravity of the problem.
- (iii) It is not easy to cope up with the pressures of today's urban life.
- (iv) Will you proceed ahead and come to the second item ?
- (v) Was it your brother you were talking ?

(b) Fill in the blanks with suitable prepositions : 10

- (i) She held the umbrella _____ both of us.
- (ii) If you are looking for Farida, she is _____ that ladder.
- (iii) Time you got _____ bed.
- (iv) She has two children _____ her first marriage.
- (v) We have converted our bedroom _____ an office.
- (vi) I don't know how to get _____ this difficulty.
- (vii) Either you agree _____ our terms and conditions or you lose the contract.
- (viii) True education does not consist _____ simply being taught facts.
- (ix) Man does not live _____ bread alone.
- (x) The young girl has been married if _____ an old man.

4. (a) Write short notes on **any two** of the following : 10

(i) Repetition

(ii) Irony

(iii) Clarity

(iv) Satire

(b) Read the passage given below and point out the literary/rhetorical devices used in it : 10

Let me explain my position clearly. God has vouchsafed to me a priceless gift in the weapon of Ahimsa. I and my Ahimsa are on our trial today. If in the present crisis, when the earth is being scorched by the flames of Himsa and crying for deliverance, I failed to make use of the God-given talent, God will not forgive me and I shall be judged unwrongly of the great gift. I must act now. Ours is not a drive for power, but purely a non-violent fight for independence. In a violent struggle, a successful general has been known to effect a military coup and to set up a dictatorship. But under the Congress scheme of things, there can be no room for dictatorship. A non-violent soldier of freedom will covet nothing for himself ; he fights only for the freedom of the country. The Congress is concerned as to who will rule, when freedom is attained. The power, when it comes, will belong to the people of India, and it will be for them to decide to whom it is to be entrusted. Maybe that the

reins will be placed in the hands of the Parsis, for instance — as I would love to see happen or they may be handed to some others whose names are not heard in the Congress today. It will not be for you to object saying, "this community is microscopic. That party did not play its due part in the freedom's struggle ; why should it have all the power ?" Ever since its inception, the Congress has kept itself meticulously free of the communal taint. It has thought always in terms of the whole nation and has acted accordingly..... I know how imperfect our Ahimsa is and how far away we are still from the ideal, but in Ahimsa there is no final failure or defeat. I have faith, therefore, that if, in spite of our shortcomings, the big thing does happen, it will be because God wanted to help us by crowning with success our silent, unremitting Sadhana for the last twenty-two years.

I believe that in the history of the world, there has not been a more genuinely democratic struggle for freedom than ours.... In the democracy that I have envisaged, a democracy established by non-violence, there will be equal freedom for all. Everybody will be his own master. It is to join a struggle for such democracy that I invite you today. Once you realize this, you will forget the differences between the Hindus and Muslims and think of yourselves as Indians only, engaged in the common struggle for independence.

5. (a) Use prefixes/suffixes with the following words and use them as directed in sentences : 10

- (i) able (noun)
- (ii) social (noun)
- (iii) port (verb)
- (iv) prison (verb)
- (v) friend (adjective)

(b) Use the following phrases in sentences : 10
enter into, over and above, fall out, on the back burner, on the brink of.

6. (a) Identify and explain the figure of speech in the following sentences : 10

- (i) She sells sea shells on the sea shore.
- (ii) The ship sank into the bottomless sea.
- (iii) Higher still and higher/From the earth thou springest / Like a cloud of fire.
- (iv) New Delhi lodged a strong protest with Pakistan.
- (v) The divorced parents are involved in a tug-of-war over their children.

(b) Fill in the blanks with suitable articles : 5

My only happiness was _____ set of books which I found in _____ room near my room. I had _____ book of travels and many other books. These books were _____ way of escaping from _____ unhappiness of my life.

(c) Fill in the blanks with suitable conjunctions :

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_____ the two of you don't vanish quickly, you may be in big trouble. _____ the police _____ your parents will find you out _____ beat the life out of you. _____, if you value your life, run, my children, run!
