

POST BASIC BACHELOR OF SCIENCE (NURSING)

Term-End Examination

June, 2014

BNS-111 : NURSING EDUCATION & RESEARCH

Time : 3 hours

Maximum Marks : 70

Note : Attempt all questions.

1. a) Write principles and maxims of good teaching.
b) Explain project method of teaching. 7½+7½=15

2. a) Discuss need for guidance and counselling in nursing education.
b) Mention attributes of a counsellor in the field of nursing education. 5+5=10

3. a) Prepare a Lesson plan on Hospital Acquired Infections for a group of 20 GNM students. 7+8=15
b) Describe contents to be included in research report.

4. a) Define Nursing Research & explain purposes of nursing research with help of examples.
- b) Explain types and design of experimental research. $7\frac{1}{2}+7\frac{1}{2}=15$
5. Write short notes on *any three* of the following. $5 \times 3 = 15$
- a) Factors influencing effectiveness of Audio Visual aids.
- b) Interview schedule as a method of data collection.
- c) Central tendency
- d) Steps of Curriculum Construction

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DIPLOMA IN NURSING ADMINISTRATION

Term-End Examination

June, 2014

**BNS-011 : PRINCIPLES & PRACTICES OF NURSING
ADMINISTRATION**

Time : 3 hours

Maximum Marks : 70

Note : Attempt all questions.

Answer all parts of a question at one place.

- I. (a) List down the elements of administration according to Urwick and Gulick. **5+5+5**
=15
- (b) Enlist the characteristics of a good plan?
- (c) Explain strategic planning
- II. (a) List down the attributes of a leader. **4+6=10**
- (b) Explain the personal attributes of a successful nurse executive
- III. (a) Describe health system in state level in India
- (b) Explain the roles and responsibilities of Director of Nursing services **5+5=10**

- IV. (a) List down the factors influencing quality of patient care
- (b) Discuss the methods of assignment of patient care. **6+9=15**
- V. Write short notes on *any four* of the following: **4x5=20**
- (a) Inservice education
- (b) Scientific management according to F.W. Taylor.
- (c) Principles of time planning
- (d) Role of clinical nurse specialist
- (e) Importance of orientation programme in nursing

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