M.A. DISTANCE EDUCATION

00376

Term-End Examination June, 2014

MDE-412: INSTRUCTIONAL DESIGN

For students of January 2012 and Onwards

Time: 3 hours

Maximum Weightage: 75%

Note: (i) Attempt all the three questions.

(ii) All the three questions carry equal weightage.

- 1. Answer **any one** of the following questions in about **1200** words:
 - (a) Discuss the ten steps for the four component [4C] instructional design model. Explain their implications for designing a unit for self-learning.
 - (b) Describe the contributions of theories of learning for designing multimedia.
- 2. Answer **any four** of the following questions in about **300** words each.
 - (a) Define the term 'learning resources'. Discuss the processes of designing learning resources which are inclusive as well as accessible.
 - (b) Explain Gagne's steps of instruction. Discuss briefly their implications in designing instruction.
 - (c) Explain the SOLO Taxonomy of learning outcomes.

- (d) Discuss the implication of multiple intelligence theory in designing instruction.
- (e) Discuss the steps of Dick and Carey model with the help of an illustration.
- (f) Describe the factors determining the selection of media in distance education.
- 3. Answer **any one** of the following within 1200 words.
 - (a) Discuss how the self learning unit is designed with the help of an example of a sample unit choosing a subject of your own choice.
 - (b) Explain various techniques of assessment of students performance in the context of open and distance learning.