

M.A. DISTANCE EDUCATION

Term-End Examination

June, 2014

**MDE-411 : PHILOSOPHY OF DISTANCE
EDUCATION**

For students of January 2012 and Onwards

Time : 3 hours

Weightage : 75%

- Note :** (i) Attempt *all* the *three* questions.
(ii) All the *three* questions carry *equal* weightage.
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1. Answer **any one** of the following questions in about **1200** words :
 - (a) Discuss the evolution of Distance Education during the last five decades around the world. How would you assess its impact ?
 - (b) In the context of Globalization, what are the possibilities of Higher Education becoming global with due consideration to meeting the local needs ?

2. Answer **any four** of the following questions in about **300** words each :
 - (a) Discuss Wedemeyer's concept of Learner autonomy and independent study.
 - (b) Why does Holmberg emphasize the two-way didactic conversation in Distance Education ?
 - (c) How does Moore differentiate communicational distance from physical distance ?

- (d) Do you think David Sewart's views on human element is still relevant? Why?
- (e) Has Otto Peters shifted his stand on the characteristics of Distance Education during the past decade? Give evidence in support of your answer.
- (f) Discuss atleast four reasons for the poor quality of distance education in the developing world.

3. Answer **any one** of the following questions in about **1200** words :

- (a) Discuss the spread of Distance Education in Africa. How does it compare with countries like India and the United Kingdom?
 - (b) Are Mass Education, Industrialization and Democratization of Education threats to quality and standards? Give suitable examples and illustrations to support your answer.
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