MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

00287

Term-End Examination

June, 2014

ES-319 : STAFF DEVELOPMENT IN DISTANCE EDUCATION

Time : 3 hours   *Maximum Weightage : 75%*

Note : (i)   *Attempt all the **three** questions.*

(ii)   *All the **three** questions carry **equal** weightage.*

1.   Answer **any one** of the following questions in about **1200** words :

(a)   What are the attributes and skills you expect from a trained distance education ? Why are these attributes and skills important ? Discuss with examples.

OR

(b)   Mention at least three strategies you like to suggest for training of personnel involved in distance education system. Discuss the advantages and disadvantages of each strategy.

2.   Answer **any four** of the following questions in about **300** words each :

(a)   Why 'brainstorming' can be a suitable method of training ? Discuss with examples.

(b) Who are called 'proactive' trainers ? How do they differ from the 'reactive' trainers ?

(c) Why is setting objectives for a training programme important ?

(d) Discuss the difference between "efficient" training and "effective" training. Give examples.

(e) What are the criteria one should follow for selecting appropriate methods of training ?

(f) What are the pedagogical implications of 'Language Across Curriculum' (LAC) for staff development in distance education ?

3. Answer **any one** of the following questions in about **1200** words :

(a) Critically discuss the methods that are being used to identify training needs at the (i) institutional, (ii) job and (iii) person levels.

OR

(b) Who are part - time faculty in an Open University ? Select any one category and prepare a 3-day training schedule for them. There must be 4 sessions per day (each session one and half hour duration). Mention the contents and strategies you like to include in each session. Justify your answer.