

00510

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

June, 2014

**ES-317 : DISTANCE EDUCATION : ECONOMIC
PERSPECTIVE**

Time : 3 hours

Maximum Weightage : 75%

-
- Note :** (i) Answer all the **three** questions.
(ii) All the **three** questions carry equal weightage.
-
-

1. Answer any one of the following in about 1200 words :
- Justify how education can be considered as investment in human beings. Extend this justification to distance education, and analyse how distance education contributes to the development of human resources.
 - Distinguish between cost - effectiveness and cost - efficiency. Analyse, with the help of suitable examples, how can distance education be cost - effective and cost - efficient.

2. Answer **any four** of the following in about **300** words each :

- (a) Describe, with suitable examples, how distance education contributes to the quality of labour force.
- (b) Elaborate on the factors considered before formulating an educational budget.
- (c) Describe, with suitable examples, the concept of unit cost in distance education.
- (d) Describe the approach to educational planning as envisaged in the National Policy on Education, 1986 of India.
- (e) Write a brief note on mobilisation of resources for education

3. Answer **any one** of the following in about **1200** words :

- (a) What are the factors that affect the cost of distance education ? Relate those factors to the cost case study on U.K. Open University and the University of the Air, Japan.
 - (b) Describe how distance education is related to employment and mobility. How can it address the problem of unemployment ?
-