No. of Printed Pages: 2

ES-316

MASTER OF ARTS IN DISTANCE EDUCATION (MADE) 00226

Term-End Examination

June, 2014

ES-316: CURRICULUM DEVELOPMENT FOR DISTANCE EDUCATION

Time: 3 hours Maximum Weightage: 75%

Note: (i) Attempt all the three questions.

(ii) All the questions carry equal weightage.

1. Answer any one of the following in about **1200** words:

Describe the procedures followed in evaluating instructional materials in distance education. How can the quality of these materials be improved?

OR

Critically analyse the emerging trends in distance education and their practical applications to any curriculum you may like to develop.

- 2. Answer any three of the following in about 400 words each:
 - (a) Describe both the technical non - technical models of curriculum planning.
 - Analyse the guidelines followed (b) formulating educational objectives.

- (c) Enumerate in brief various curriculum evaluation models.
- (d) Distinguish between curriculum design and curriculum development.
- 3. Answer any one of the following in about 1200 words:

Describe the principles of construction of evaluation tools with specific reference to quality, reliability and validity.

OR

Describe various tools and techniques of evaluation with specific reference to observation and interview. Specify how those can be applied to evaluation in distance education.