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MGSE-013

Total No. of Questions : 8]

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**M.A. IN GENDER AND DEVELOPMENT
STUDIES (MAGD)**

Term-End Examination

June, 2014

**MGSE-013 : GENDER TRAINING AND
EMPOWERMENT**

Time : 3 Hours]

[Maximum Marks : 100

Note :-Answer any *Five* of the following questions.

All questions carry equal marks.

1. (a) Explain the interrelationship between gender training and women's empowerment. 10
- (b) What are the different types of gender training ? Explain any *two* types of gender training with suitable examples. 10
2. (a) What are the benefits of continuous professional development ? 10
- (b) Discuss the different stages involved in gender training. 10
3. (a) Discuss the multiple roles of trainers before, during and after training programme. 10
- (b) What are the skills required to be an effective trainer ? 10

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Turn Over

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4. Analyse the empowerment framework developed by the World Bank. Explain with suitable examples. 20
5. Discuss the relationship between empowerment and gender training with suitable examples. 20
6. (a) Examine the concept of gender training from the gender planning perspective. 10
(b) How can gender training be useful for the implementation of gender-sensitive planning and policy making ? Discuss with suitable examples. 10
7. Discuss gender training methods. How do these methods help in empowerment of women ? 20
8. Write short notes on any *four* of the following : 4×5=20
 - (a) Access to and control over resources
 - (b) Behavioural change
 - (c) Training cycle
 - (d) Gender needs
 - (e) Capacity building