

**B.Ed. SPECIAL EDUCATION (BEDSE)**

**Term-End Examination**

**June, 2014**

00851

**MMDE-016 : TEACHING OF ENGLISH**

*Time : 2 hours*

*Maximum Marks : 50*

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**Note :** *Attempt all questions. Marks are given against the questions.*

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**SECTION A**

*Answer the following questions (in about seventy words each) :*

*2×5=10*

1. (a) What are the weak forms in English ?  
When are they used ?
- (b) Differentiate between Intensive and Extensive reading.
- (c) What are the differences between Language and Literature ?
- (d) What is syntax ?
- (e) What is bilingual method ?

## SECTION B

Answer any **four** of the following questions.

5×4=20

2. (a) What is intonation ? Explain the different types of intonations by giving examples.
- (b) Discuss the relative importance of reading aloud and silent reading in the teaching of English.
- (c) What are the essentials of good handwriting ? How will you help your students to write beautifully ?
- (d) Suggest the language games which can be used as aids to vocabulary teaching at secondary level.
- (e) “Comprehension of spoken language is beginning of the language learning.” Discuss in the context of teaching and learning English.
- (f) What is Lesson Planning ? How is it useful in teaching and learning a language ?

## SECTION C

3. "English has been playing an important role in our education system as well as in our life." In the light of the above statement, describe the need and importance of English at the secondary level. 10

**OR**

Do you agree with the view that Structural Approach is better than the traditional methods of teaching ? Give reasons in support of your answer.

4. What are the components of Communicative Approach to English ? How would it make language learning effective ? 10

**OR**

English has to be taught as a language of comprehension rather than as a literary language. Elaborate.

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