### POST BASIC BACHELOR OF SCIENCE (NURSING)

B.Sc. (N) (PB)
Term-End Examination

June, 2013

# BNS-105: BEHAVIOURAL SCIENCES (Sociology, General Psychology and Educational Psychology)

Time: 3 hours

Maximum Marks: 70

#### Instructions:

Behavioural Sciences course comprises of the following two parts:

PART A: Sociology

35 Marks

PART B: General Psychology &

– 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student should enter the Enrolment No., Course Code, Course Title and Parts.

#### PART A: Sociology

Note: Attempt all questions.

- 1. (a) Define socialization. 2+3+5=10
  - (b) What are the elements of socialization?
  - (c) Discuss the different types of social structure in a society ?
- 2. (a) Explain the concept of social development.
  - (b) Discuss any four indicators of social development. Support your answer with examples. 2+8=10
- 3. Write short notes on any five of the following:
  - (a) Psychosocial paradigm of health 5x3=15
  - (b) Effects of health on development
  - (c) Role of a nurse in specific societal problems.
  - (d) Community Participation as a process
  - (e) Forms of social control
  - (f) Functions of Family

#### PART B

## General Psychology & Educational Psychology

:	Attempt all questions. Attempt all parts questions at one place.	s of
(a)	Define frustration.	1+2+2=5
(b)	List the sources of frustration	
(c)	Explain how an individual would react a frustrating situation.	in
(a)	Define attention.	1+4=5
(b)	Explain the external determinants attention.	of
(a)	Define learning.	1+4=5
(b)	Explain the ways of making learning effective.	ng
(a)	List the components of attitude.	1+4=5
(b)	Explain the methods used to chan attitudes.	ge
Write	short notes on <i>any two</i> of the following	:
	Methods of psychology	2x5=10
(b)	Psychosexual theory of development	
	Maslow's theory of motivation	
(d)	Types of memory	
	(b) (c) (a) (b) (a) (b)	questions at one place.  (a) Define frustration. (b) List the sources of frustration (c) Explain how an individual would react a frustrating situation.  (a) Define attention. (b) Explain the external determinants attention.  (a) Define learning. (b) Explain the ways of making learning effective.  (a) List the components of attitude. (b) Explain the methods used to chan attitudes.  Write short notes on any two of the following (a) Methods of psychology (b) Psychosexual theory of development (c) Maslow's theory of motivation

6.	Fill in the blanks :	
	(a)	A person's unique pattern of thoughts feelings and behaviour that persists over time is known as
	(b)	False interpretation of a stimulus is called
	(c)	A number obtained by dividing mental age by chronological age and multiplied by 100 is an
	(d)	Anything a person does, that can be observed in some way is called
	(e)	Unconscious strategies used to avoid anxiety are known as