

**MASTER OF ARTS (EDUCATION) /  
P.G. DIPLOMA IN HIGHER EDUCATION**

**Term-End Examination**

**June, 2013**

**MES-103 : HIGHER EDUCATION :  
THE PSYCHO-SOCIAL CONTEXT**

*Time : 3 hours*

*Maximum Weightage : 70%*

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- Note : (i) All four questions are compulsory.  
(ii) All questions carry equal weightage.*
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1. Answer the following question in about 600 words:

Describe the constituents of personality. Discuss the personality disorders with examples.

**OR**

Explain individual variations in cognition. Discuss the discovery approach to cognition with its implications for learning at higher education level.

2. Answer the following question in about 600 words :

Describe a systems approach to understanding an institution. Discuss organisational culture of an educational organisation with examples.

**OR**

Describe the basic features of classroom environment. Discuss the role of positive reinforcement and encouragement for a teacher in creating/facilitating positive classroom environment at the college level.

3. Answer **any four** of the following questions in about **150** words each :
- (a) Describe the teacher related factors affecting learning ;
  - (b) Write a note on social learning approach to learning at higher education level;
  - (c) Discuss the current trends in Special education;
  - (d) Describe academically challenged learners with examples;
  - (e) Write a note on concept attainment model and its implications for learning at higher education level;
  - (f) Explain common guidance and counselling needs of college students.
4. Answer the following question in about **600** words only.

Describe the role of a college teacher as a counsellor. Discuss common techniques of guidance and counselling you would like to adopt for college students in your area.