

**MASTER OF ARTS (EDUCATION)**

**Term-End Examination**

**June, 2013**

**MES-013 : LEARNING, LEARNER AND  
DEVELOPMENT**

*Time : 3 hours*

*Maximum Weightage : 70%*

*Note : All questions are compulsory and carry equal weight.*

1. Answer the following question in about 600 words.

Explain the concept of learning from the perspectives of behaviourism, cognitivism and constructivism. Give appropriate examples in each case.

**OR**

Explain the concept of attitude and its difference from that of values. Discuss the various components and functions of attitude.

2. Answer the following question in about 600 words.

Explain with appropriate examples the role of intelligence and aptitude of learners as factors affecting their learning.

**OR**

What is meant by learning style ? Discuss the dimensions of learning styles. Examine the characteristics with different sensory modalities.

3. Answer *any four* of the following questions in about **150** words each.

- (a) Assuming a class to be indisciplined, chaotic and inattentive; suggest appropriate steps to be taken by a teacher for improving it.
- (b) Discuss briefly the role of the learners' home and community on their learning process.
- (c) Discuss the necessity of a congenial psychological climate for a school.
- (d) Explain briefly Roger's views on learning and its instructional implications.
- (e) Explain briefly the difference between classical and operant conditioning giving examples.
- (f) State and briefly discuss the strategies that facilitate storage of ideas in long term memory.

4. Answer the following question in about **600** words.

Select a curricular subject of your choice and discuss the values of education in that area and also the general objectives of teaching that subject at different stages of school education.