

**CERTIFICATE IN ELEMENTARY
TEACHER EDUCATION (CETE)**

Term-End Examination

June, 2013

**MES-022 : UNDERSTANDING THE
ELEMENTARY SCHOOL CHILD**

Time : 3 hours

Maximum Weightage : 100%

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- Note :** (i) *All the four questions are compulsory.*
(ii) *All questions carry equal weightage.*
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1. Answer the following question in about 600 words.

Explain the meaning and characteristics of cognitive development during adolescence. How can you help learners develop their cognitive abilities ?

OR

What are the functions of counselling ? Discuss any two of the functions in detail.

2. Answer the following question in about 600 words.

Discuss the role of an elementary school teacher in promoting gender equality in school programmes and classroom activities.

OR

Discuss briefly problems faced by SC/ST students in schools. How can you address their problems ?

3. Answer *any four* of the following questions in about **150** words each.
- (a) Describe the physical/motor development of children.
 - (b) State the objectives of guidance programme in schools.
 - (c) Examine the role of peer relationship in social development of adolescents.
 - (d) Explain the meaning of self-actualisation.
 - (e) State the suggestions of Programme of Action (1992) in promoting education of minorities.
 - (f) Differentiate between sensory approach and cognitive approach in identifying children with disabilities.

4. Answer the following question in about **600** words.

Prepare a plan of activities to encourage industry and develop identity in adolescents.
