

MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)

Term-End Examination

June, 2013

ES-319 : STAFF DEVELOPMENT IN
DISTANCE EDUCATION

Time : 3 hours

Maximum Weightage : 75%

-
- Note :** (i) Attempt all the *three* questions.
(ii) All the three questions carry *equal* weightage.
-

1. Answer **any one** of the following in about **1200** words :
 - (a) Discuss the basic purposes of evaluation in training. Comment on each one of the purposes in the context of training course writers in distance education.
 - (b) Discuss in detail, three major pre - requisites that justify distance education as a discipline in itself.

2. Answer **any four** of the following questions in about **300** words each :
 - (a) Categorise the people working for open and distance learning institutions.

- (b) What are the problems of a course team approach ?
 - (c) What is the purpose of training needs analysis ?
 - (d) Explain the reasons for developing English for distance education purposes.
 - (e) Discuss any one method of staff development.
 - (f) Comment on the changing role of a teacher as a facilitator in distance education.
3. Answer **any one** of the following questions in about **1200** words :
- (a) Imagine yourself to be a master trainer to train course writers for a distance teaching programme in a discipline of your choice (that is your own discipline). Suggest the methods that you would adopt to assess their training needs.
 - (b) How Self-Learning Materials (SLM) training is useful to develop self-directed learning materials ? Specify what is Access devices and its role with suitable examples.
-