

**CERTIFICATE IN THE TEACHING OF
ENGLISH**

Term-End Examination

June, 2013

CTE-1 : THE LANGUAGE LEARNER

Time : 2 hours

Maximum Marks : 100

Note : Attempt five questions. Question No. 1 is compulsory.

1. Write short notes on *any two* of the following :
(a) Language Aptitude. 10+10=20
(b) Standard dialect.
(c) Disabilities caused by aphasia
(d) Language Acquisition Device
(e) Inter language
(f) Code - mixing and code - switching

2. How do learning contexts influence learning ?
Explain with reference to the context of your
classroom. 15+5=20

3. Explain the role played by semantic memory in
learning. In which aspects of your classroom
processes would concept organisation models be
relevant ? Give two examples. 10+5+5=20

4. What role do errors play in language learning ?
How would you deal with learner's errors in the
classroom ? **10+10=20**
5. Do you think code-mixing and code-switching
have a positive role in the L2 classroom ? Explain
with the help of examples. **10+10=20**
6. While teaching L2 would you adopt a single **20**
approach or use ideas from different
approaches ? Explain how, if yes.
7. What are the various reasons why people learn
or wish to learn the standard variety of English ?
Do you think learning a standard language vests
a person with power ? Discuss. **10+10=20**
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