

**MASTER OF ARTS (EDUCATION) /  
P.G. DIPLOMA IN HIGHER EDUCATION**

02051

**Term-End Examination**

**June, 2012**

**MES-103 : HIGHER EDUCATION :  
THE PSYCHO-SOCIAL CONTEXT**

*Time : 3 hours*

*Maximum Weightage : 70%*

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**Note :** (i) *All questions are compulsory.*

(ii) *All questions carry equal weightage.*

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1. Answer the following question in about 600 words :

Discuss the individual variations in cognition with suitable examples.

**OR**

Explain the characteristics of persons with learning disability. Also discuss the strategies to facilitate their learning.

2. Answer the following question in about 600 words :

Explain the conditions necessary for effective communication in classroom.

**OR**

Discuss the nature and relevance of various approaches of behaviour therapy.

3. Answer *any four* of the following question in about **150** words each :

- (a) Explain the impact of parenting style on personality.
- (b) Discuss the strategies to foster creativity among learners.
- (c) Explain the effect of positive reinforcement and encouragement on classroom management.
- (d) Differentiate between cognitive and affective learning.
- (e) Describe the characteristics of slow learners and suggest strategies to facilitate their learning.
- (f) Explain the concept of life skill approach.

4. Answer the following question in **600** words.

According to you, which approach of learning is best suited for learners of higher education. Justify your answer with suitable exmple.

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