

MASTER OF ARTS IN DISTANCE  
EDUCATION (MADE)

Term-End Examination

June, 2012

ES-317 : DISTANCE EDUCATION : ECONOMIC  
PERSPECTIVE

00086

Time : 3 hours

Maximum Weightage : 75%

Note : (i) Answer all the **three** questions.

(ii) All the **three** questions carry **equal** weightage.

1. Answer **any one** of the following in about  
1200 words :

(a) Distinguish between economic growth and economic development with suitable examples. Explain how can education be considered as an investment in both the scenarios ?

OR

(b) Critically analyse the contribution of distance education to human resource development with reference to suitable examples from your country or another country that you are aware of.

2. Answer *any four* of the following in about **300** words each :

- (a) Briefly describe the educational planning process in your country.
- (b) Describe the source of generation of resources for distance education.
- (c) Distinguish between cost - effectiveness and cost - efficiency with suitable examples.
- (d) What is cost - benefit analysis ? Can this be applied to education ?
- (e) Write a brief note on opportunity cost in education.

3. Answer *any one* of the following in about **1200** words :

- (a) Critically analyse the funding of distance education based on the case studies that you have studied. Do you think distance education is economically viable ?

**OR**

- (b) Analyse the cost functions in distance education with suitable examples.