

CERTIFICATE IN ARABIC LANGUAGE

Term-End Examination

June, 2012

BAL-002 : COMMUNICATION SKILLS

Time : 2 hours

Maximum Marks : 70

Note : Answer any seven questions of the following. Each question carries 10 marks.

1. Write five simple sentences in Arabic related to conversation inside the office.
2. Translate the following simple Arabic sentence, related to conversation between teacher and student, into English.

المُدَّرِسُ : مَا هَذَا فِي يَدِي؟ (al-mudarris: mā hā dhā fi

yadi), الطَّالِبُ : لَا أَعْرِفُ (aT-Tā lib: la a'rif),

المُدَّرِسُ : هَذَا طَبَّاشِيرٌ (al-mudarris: hā dhā Tabā

shir), المدرس : وَمَاذَا نَفَعَلُ بِهِ؟ (al-mudarris: wa mā dhā nafa'lu bihi),

الطالب: نَحْنُ نَكْتُبُ بِهِ عَلَى السَّبُّورَةِ (aT-Tā lib: naHnu maktub bihi, ala sabbura),

المُدْرَسِ: وَمَاذَا أَمَامَكَ؟ (al-mudarris: wa mā dhā amā maka),

الطالب: أَمَامِي طَاوِلَةٌ (aT-Tā lib: amā mi Tā wila),
الْمُدْرَسِ: الْحَرُّ شَدِيدٌ الْيَوْمَ (al-mudarris: al-Harru shadid al-yawm),

الطَّالِبِ: نَعَمْ يَا سَيِّدِي (aT-Tā lib: na'am yā sayyidi).

3. Give the meaning of following Arabic words.

مَحَل، مَكْتَبَةٌ، شَرِكَةٌ، حَلِيبٌ، قَلَمٌ رِصَاصٌ، رِخْلَةٌ، رِصِيفٌ،
كَرْتَبٌ، جَزْرٌ، تَذَكْرُهُ.

4. Fill in the blank with appropriate Arabic words.

١. أنا بلقائكم.

٢. كم عندك.

٣. اشتريت القلم بعشرين

٤. أريد

٥. عندي

٦. خُذْ
٧. أَنَا أُعْطِيكَ
٨. أُرِيدُ أَنْ أُزَوِّجَ
٩. دَعْنِي الأغانِي
١٠. أَنَا مُسْتَعِد

5. Give appropriate Arabic words for the following English words.
Apple, Cauliflower, Brinjal, Guest, Juice, Packet, File, Bridge, Office, Hospital.
6. Write five simple Arabic sentences related to conversation between Doctor and Patient.
7. Write five simple Arabic sentence related to conversation between Tourist and Guide.
8. Give 10 commonly used Arabic words related to the stationeries.
9. Write five common sentences related to the conversation between two students.

10. Fill in the blanks with appropriate Arabic words.

hal tuHibbu هل تُحِبُّ

naHanu ayDan su,dā 'bi..... نَحْنُ أَيْضًا سَعْدَاءُ بِ

Sana'mal bi kulli سَنَعْمَلُ بِكُلِّ

mā dhā turid an مَاذَا تُرِيدُ أَنْ

hal zurta..... هَلْ زُرْتِ

hal Hajazta..... هَلْ حَاجَزْتِ

kam adfa'li كَمْ أَذْفَعُ لِي

anā ash'uru bi..... أَنَا أَشْعُرُ بِ

lā tansa d-dawā ' innahā لَا تَنْسَ الدَّوَاءَ، إِنَّهَا

sharibtu l-qahwa ba'da..... شَرِبْتُ الْقَهْوَةَ بَعْدَ