

**CERTIFICATE IN THE TEACHING OF  
ENGLISH (REVISED) (CTE)**

**Term-End Examination**

**December, 2023**

**CTE-105 : TEACHING ENGLISH : SECONDARY  
SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

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**Note :** *Answer **five** questions in all. Question No. 1 is compulsory. Answer any **four** questions out of the question nos. 2 to 7.*

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1. Write short notes on any **four** of the following : 4×5=20
  - (i) Briefly describe the **four** cognitive processes of Piaget's cognitive theory of development.
  - (ii) What are the **two** major processes involved in listening ?
  - (iii) Why is 'revision' an important aspect of the writing process ? Briefly describe the strategies that should be taught to secondary level learners that will help them to revise their written work.
  - (iv) What is 'expository writing' ? What techniques can be used in writing expository texts ?

- (v) Briefly describe *three* of the accepted techniques to teach speaking skills to secondary level learners.
- (vi) How is critical reading different from non-critical reading ? How can a teacher help students to read critically ?
2. Discuss the *three* stages of a listening lesson, giving examples of the kind of activities that can be included at each stage. 20
3. How can a teacher effectively use fictional texts to teach language skills to secondary level learners ? Give suitable examples. 20
4. Briefly discuss some techniques for teaching vocabulary. How can teaching/learning vocabulary be integrated with the skills of listeners, reading, writing and speaking ? 20
5. How can a teacher provide 'meaningful feedback' on student writing ? What type of feedback should be given and when ? 20
6. What are the *three* major types of study skills ? Do you agree that students need training in study skills ? 20
7. What are the probable hardspots in English Grammar for learners of English as a second language ? 20