

**CERTIFICATE PROGRAMME IN THE
TEACHING OF ENGLISH (REVISED)
(CTE)**

Term-End Examination

December, 2023

**CTE-104 : TEACHING ENGLISH : ELEMENTARY
SCHOOL**

Time : 2 Hours

Maximum Marks : 100

Note : *Answer **five** questions in all. Question No. 1 is compulsory. Answer any **four** questions out of the question nos. 2 to 7.*

1. Write short notes on any **four** of the following :

4×5=20

- (i) What do you understand by the terms 'early literacy' and 'emergent literacy' ?
- (ii) How can the language curriculum at the primary level be made meaningful for underprivileged learners.
- (iii) Who is a learner with special needs ? How would a teacher identify such a learner in the primary classroom ?
- (iv) What are the *two* major components of speech or oral skills ?

P. T. O.

- (v) What are the errors that young learners commonly make while reading ? How can a teacher help such learners with their reading ?
- (vi) What are the stages in the development of learning spelling ?
2. Briefly discuss the basic skills that form reading readiness among pre-school children. 20
3. Discuss the didactic and discovery methods for teaching consonants to young children. 20
4. What are 'pre-writing skills' ? Why is it important to develop them in young children ? Suggest activities for their development in children. 20
5. What aspects should be considered by a teacher to make a speaking skills lesson most effective ? What aspects should be considered while designing tasks to test speaking skills ? 20
6. How can a teacher motivate a young learner to write in the second language ? Suggest examples of language tasks that a teacher can introduce to help build up the vocabulary of young learners of English as a second language. 10+10
7. Why is listening vital for young learners of English as a second language ? How can a teacher motivate young learners to listen ? 20