

**CERTIFICATE IN THE TEACHING OF  
ENGLISH (REVISED) (CTE)**

**Term-End Examination**

**December, 2023**

**CTE-103 : TEACHING STRATEGIES**

*Time : 2 Hours*

*Maximum Marks : 100*

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**Note :** (i) *Question No. 1 is compulsory.*

(ii) *Answer any four questions from Question Nos. 2 to 7.*

(iii) *Answer five questions in all.*

(iv) *All questions carry equal marks.*

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1. Write short notes on any **four** of the following :

5×4=20

- (i) Briefly discuss the Audio-Lingual Method.
- (ii) What is meant by retrospective evaluation ?
- (iii) What are the features of the communicational teaching ?

**P. T. O.**

- (iv) What are the benefits that ICT brings to the classroom ?
  - (v) List some practices that can help the ESL (English as a Second Language) teachers develop their learner's writing abilities.
  - (vi) Identify language abilities to be focused on the ESL classes.
2. Which are the key terms in language testing and assessment ? Compare and contrast test types and their purposes. Discuss the role of language tests and assessments in the ESL classroom. 5+5+10
3. Discuss the importance of lesson planning ? Explain the principle behind integrated lesson plans. Briefly discuss the features of an effective lesson plan. 7+7+6
4. Discuss briefly about the history of development of language tests and assessments. How can you connect between assessment and learning ? Which are the five principles of assessments. 4+6+10
5. What are the key features of language lessons ? Differentiate between 'teaching' a body of content and 'facilitating skill development'.

**[ 3 ]**

6. What is the importance of monitoring in the classroom ? Briefly discuss on the tools and procedures that can be used for monitoring.

10+10

7. What is Practitioner Research ? How can a teacher carry out Practitioner Research in the application level ?

10+10