

**CERTIFICATE IN THE TEACHING OF  
ENGLISH (CTE)**

**Term-End Examination**

**December, 2023**

**CTE-03 : TEACHING STRATEGIES**

*Time : 2 Hours*

*Maximum Marks : 100*

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**Note :** *Question No. 1 is compulsory and then answer any **four** questions. You need to answer **five** questions in all. All questions carry equal marks.*

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1. Write short notes on any **four** of the following :

4×5=20

- (i) The difference between speaking and writing skills.
- (ii) Approaches to Grammar teaching.
- (iii) Can writing skill be taught ?
- (iv) How to monitor our classes ?
- (v) Interactional and Transactional function of language.
- (vi) Difference between critical and creative reading.

2. Reading comprehension is an active process. Discuss, using concepts such as ‘Scheme theory’, ‘Prediction’ and so on. 20
3. Discuss the direct and indirect approach to teaching the speaking skill. Suggest *two* activities for each of these approaches. 20
4. What kind of language activities lend themselves to group work in the classroom ? How would you organize and monitor group work in your classroom ? Give advantages of group work. 20
5. Using the process based and interactive approach to writing, help children of class 8 to write a composition on ‘My Earth, My Responsibility’. You must go through each stage of the Process Approach. 20
6. What are the enabling skills for the listening skill ? Describe the different phases of a listening lesson in the classroom. Give an example of *one* listening activity and how you would conduct this activity in the classroom. 20
7. Think of any English Reader that is used in schools. Clearly mention the title of the Reader and the class it is used for. Prepare a lesson plan for one of lessons in that Reader. 20