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**BEGE–101**

**BACHELOR'S DEGREE PROGRAMME  
(BDP)**

**Term-End Examination**

**December, 2023**

**(Elective Course)**

**BEGE-101 : ENGLISH : LANGUAGE THROUGH  
LITERATURE/FROM LANGUAGE TO LITERATURE**

*Time : 3 Hours*

*Maximum Marks : 100*

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**Note :** *Answer any **five** questions. Each question carries equal marks.*

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1. (a) Read the extract given below and answer the questions that follow :

This in a song to celebrate banks.

Because they are full of money and you go into them and all you hear is clinks and clanks,

Or may be a sound like the wind in the trees on the hills.

Which is the rustling of the thousand-dollar bills.

Most bankers dwell in marble halls,

**P. T. O.**

Which they get to dwell in because they encourage deposits and discourage withdrawals.

*Questions :*

- (i) Explain the meaning of the passage given above. 5
- (ii) Why, according to the poet, do most bankers dwell in marble halls? 2
- (iii) Identify and explain the figure of speech in rustling of the 'thousand-dollar bills'. 3
- (b) Define any *two* of the following giving suitable examples :  $2 \times 5 = 10$
- (i) oxymoron
- (ii) allegory
- (iii) paradox
- (iv) simile
- (v) metaphor
2. (a) Add prefixes to the following to form opposites : 5
- (i) probable
- (ii) orthodox
- (iii) responsible
- (iv) logical
- (v) even

- (b) Use the following words in sentences as directed : 10
- (i) freedom (as an adjective)
  - (ii) book (as a verb)
  - (iii) cold (as an adjective)
  - (iv) quick (as an adverb)
  - (v) fall (as a noun)
- (c) Fill in the blanks with the correct forms of the words given in the brackets : 5
- (i) John ..... (buy) a cycle yesterday.
  - (ii) Seema ..... (slice) the potatoes.
  - (iii) Seema is ..... (write) a letter.
  - (iv) Rita ..... (seem) very ill today.
  - (v) The principal ..... (dictate) a letter to her secretary.
3. (a) Correct the following sentences : 10
- (i) I am going to home.
  - (ii) Nepal has one of the highest mountains in all over the world.
  - (iii) The cat is wagging its tail.
  - (iv) I have been living here since five years.
  - (v) As he reached the station the train had left.

(b) Fill in the blanks with suitable prepositions : 10

(i) He is staying ..... the City Palace Hotel ..... room no. 20.

(ii) You don't have to pay ..... the food, it is ..... the house.

(iii) I have left my purse ..... my office room. I think I left it ..... the chair.

(iv) Though I have travelled a lot ..... planes but I have never been ..... a jumbo jet.

(v) The books ..... the book fair are very useful ..... the examination.

4. Write short notes (150 words each approximately) on any *two* of the following, giving examples : 2×10=20

(a) Irony

(b) Imagery

(c) Satire

(d) Personification

5. (a) Read the passage given ahead and explain the literary and rhetorical devices used in it : 10

Whether the leadership of society be in the hands of those who monopolize learning or wield the power of riches or arms, the source of its power is always the subject masses. By so much as the class in power separates itself from the source, by so much is it sure to become weak. Self-love is the first teacher of renunciation. For the preservation of the individual's interest only, one looks for the well-being or the whole. In the interest of one's own nation is one's own interest; in the well-being of one's own nation is one's own well-being. Without the cooperation of the many, most works can by no means go on—even self-defence becomes an impossibility.

Then, there is the other great point to learn; that you can never help really. What can we do for each other ? You are growing in your own life. I am growing in my own. It is possible that I can give you a push in your life, knowing that, in the long run, all

roads lead to Rome. It is a steady growth. No national civilization is perfect yet. Give that civilization a push, and it will arrive at its own goal; do not strive to change it. Take away a nation's institutions, customs, and manners, and what will be left ? They hold the nation together.

- (b) Use the following words as directed :      10
- (i) happy (as a noun)
  - (ii) harsh (as a noun)
  - (iii) glory (as an adjective)
  - (iv) strong (as an adverb)
  - (v) imagination (as a verb)
6. (a) Identify and explain the figures of speech in the following sentences :      10
- (i) We are bosom friends.
  - (ii) My love is a red rose.
  - (iii) He is deaf as a door knob.
  - (iv) He was a lion in the field.
  - (v) Busy old fool, unruly sun.

- (b) Fill in the blanks choosing suitable phrases from the list given below : 10

Called off, stand by, bear with, cut up, break up.

- (i) Everyone felt ..... with the remark.
- (ii) The meeting was ..... as there was no quorum.
- (iii) Please ..... me in my hour of distress.
- (iv) As her health is deteriorating we have been asked to ..... her tantrums.
- (v) I cannot tolerate my friend's authoritative ways and so I have decided to ..... with him/her.