MASTER OF SCIENCE (DIETETICS AND FOOD SERVICE MANAGEMENT)

M. SC. (DFSM)

Term-End Examination December, 2023

MFN-006: PUBLIC NUTRITION

Time: 3 Hours Maximum Marks: 100

Note: Question No. 1 is compulsory. Answer five questions in all. All questions carry equal marks.

- 1. (a) Differentiate between the following sets of terms:
 - (i) Nutrition monitoring and nutrition surveillance.
 - (ii) FFQ and 24 hour dietary recall.

- (iii) Process evaluation and formative evaluation.
- (iv) Wasting and stunting.
- (v) Supplementary feeding programmes and nutrient deficiency control programmes.
- (b) Give the clinical manifestations and causes for each of the following: 10
 - (i) Vitamin D deficiency
 - (ii) PEM
 - (iii) Riboflavin deficiency
 - (iv) Iron deficiency anaemia
 - (v) Scurvy
- 2. (a) Briefly discuss the levels and the health care delivery system in our country. 8
 - (b) Discuss the treatment and preventive measures you would adopt for combating Vitamin A deficiency.
- 3. Briefly explain the following giving examples:

5+5+5+5

(a) Lathyrism a social nutritional problem

(b)) Indicators	of nu	itrition
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- (c) Factors which affect fertility behaviour
- (d) MUAC a useful indicator for nutritional status assessment
- (a) Present a brief review on the current programmes of nutrition monitoring in our country.
 - (b) What is National Nutrition Mission ?Highlight its objectives and activities. 2+3
 - (c) Enumerate the components and services of ICDS in our country. 7
- 5. (a) Give the relevance of nutritional status assessment.
 - (b) Briefly discuss any *three* methods of nutritional status assessment. 6+6+6
- 6. (a) What do you understand by the term 'Situational Analysis'? Enumerate the techniques commonly used to conduct need assessment.

- (b) As a public nutritionist, how will you educate the families regarding the assessment and prevention of Iodine Deficiency Disorders in the community? 6
- (c) What are street foods? Enumerate the initiatives taken by the government to improve the quality of street foods. 6
- 7. Explain briefly the following: 5+5+5+5
 - (a) Food fortification
 - (b) Factors influencing food behaviour
 - (c) Designing persuasive and coherent messages for nutrition education
 - (d) Infant and young child feeding guidelines
- 8. Write short notes on any *four* of the following: 5+5+5+5
 - (a) Channels of communication
 - (b) Food security programmes
 - (c) National Iron plus Initiative
 - (d) Components of Mid-day Meal programme
 - (e) Conducting participatory evaluation

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