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RJM-102

Ph. D. IN JOURNALISM AND MASS COMMUNICATION

(PHDJMC)

Term-End Examination

December, 2023

RJM-102 : DATA ANALYSIS AND STATISTICAL APPLICATIONS

Time : 3 Hours

Maximum Marks : 100

Note: (i) Section A is compulsory.

(ii) Answer any four questions from Section B and any two questions from Section C.

(iii) Simple calculator is allowed.

Section-A

Note : Answer all the following questions. $10 \times 2=20$

- 1. Likert Scale
- 2. Mode
- 3. Inferential Statistics
- 4. Confidence Level

- 5. Null Hypothesis
- 6. Ratio Data
- 7. Frequency Distribution
- 8. Degree of Freedom
- 9. Continuous Variable
- 10. Analysis of Variance (ANOVA)

Section-B

Note : Answer any *four* questions. $4 \times 10 = 40$

11. A film producer is bringing out a new film. In order to map the advertising campaign, s/he wants to determine whether the film will appeal to a particular age group or whether it will appeal equally to all groups. The producer takes a random sample from persons attending the preview of the new film and gets the following data :

| Age Groups | | | | | | | | |
|------------|-------------|-----------|-----------|--------------------|-------|--|--|--|
| | Below 20 | 20- 39 | 40- 59 | 60 and above | Total | | | |
| Liked | 146 | 78 | 48 | 28 | 300 | | | |
| Disliked | 54 | 22 | 42 | 22 | 140 | | | |
| Neutral | 20 | 10 | 10 | 20 | 60 | | | |
| Total | 220 | 110 | 100 | 70 | 500 | | | |

[3]

With the help of a suitable non-parametric statistical tool, find the significance of the difference between the appeal of the film age groups. Using the attached table values, what inference will you draw from this result ?

12. The following data gives the distribution of ages of 500 media persons. Calculate their mean and standard deviation :

| Age (in Years) | No. of Media Persons |
|-------------------|-------------------------|
| 20–25 | 170 |
| 25-30 | 110 |
| 30–35 | 80 |
| 35–40 | 45 |
| 40–45 | 40 |
| 45–50 | 30 |
| 50 - 55 | 25 |

13. Calculate the rank correlation between the size of a family and the readership of a newspaper from the following table :

| | Size of Family | Readership |
|---------------|----------------|------------|
| F1 | 17 | 36 |
| F2 | 13 | 46 |
| F3 | 15 | 35 |
| F4 | 16 | 24 |
| F5 | 06 | 12 |
| F6 | 11 | 18 |
| $\mathbf{F7}$ | 14 | 27 |
| F8 | 9 | 22 |
| F9 | 7 | 2 |
| F10 | 12 | 8 |

14. Fifty students of Master of Mass Communication secured the following marks in the paper of editing. Find their mean, median, and mode :
32, 30, 45, 75, 35, 33, 51, 61, 44, 33, 45, 48, 56,

32, 30, 45, 75, 35, 33, 51, 61, 44, 33, 45, 48, 56, 71, 70, 73, 80, 34, 46, 44, 48, 33, 31, 46, 61, 63, 64, 68, 69, 76, 77, 79, 71, 75, 55, 56, 34, 36, 38, 40, 32, 49, 51, 58, 55, 31, 62, 66, 45, 62. 15. "In a study focusing on the digital literacy skills of individuals in urban and rural areas, the researchers wanted to examine the distribution of digital literacy levels (High, Moderate, Low) among the following two geographical categories. The research statement is "Do digital literacy level differ significantly between urban and rural populations ?" Use the statistical test to prove or disprove your hypothesis. Use the attached table for the interpretation of your findings.

| Geographical Area | High | Moderate | Low |
|----------------------|------|----------|-----|
| Urban | 100 | 150 | 50 |
| Rural | 40 | 80 | 120 |

Section-C

Note : Answer any **two** questions. $2 \times 20 = 40$

16. To find out the effect of three different media techniques on the training of media students on a particular journalistic skill was experimented. Three groups, each consisting of seven media students, assigned randomly were trained through these three different media techniques. The scores obtained on a performance were recorded as below :

| Group I | Group II | Group III |
|---------|----------|-----------|
| 3 | 4 | 5 |
| 5 | 5 | 5 |
| 3 | 3 | 5 |
| 1 | 4 | 1 |
| 7 | 9 | 7 |
| 3 | 5 | 3 |
| 6 | 5 | 7 |

Test the difference between the groups with the help of a parametric statistical tool and interpret your data using the table.

17. Find out the correlation coefficient between the AI based game's score and preparation time to

understand the game. Use the attached table

interpret your hypothesis results.

| AI based Game's | Denoted as X in the |
|---------------------|---------------------|
| Score | below table |
| Preparation time to | Denoted as Y in the |
| understand AI | below table |

| X | Y |
|----|----|
| 50 | 16 |
| 94 | 80 |
| 88 | 60 |
| 71 | 56 |
| 75 | 47 |
| 71 | 43 |
| 68 | 40 |
| 73 | 67 |
| 57 | 16 |
| 59 | 21 |
| 65 | 54 |
| 67 | 40 |
| 60 | 39 |
| 60 | 38 |
| 45 | 8 |
| 61 | 34 |

18. Find the difference between groups. One is a control group and another one is a treatment group. The context is to measure the level of knowledge acquired through newspaper readings. Use the attached table while interpreting your hypothesis.

| C Group | T Group |
|---------|---------|
| 63 | 59 |
| 95 | 68 |
| 81 | 45 |
| 75 | 52 |
| 90 | 76 |
| 64 | 78 |
| 45 | 50 |
| 59 | 75 |
| 72 | 64 |
| 35 | 86 |

| | | 5 | | | | | | | |
|----|---|--------|--------|----|--------|--------|--------|--|--|
| | Probability of exceeding the critical value | | | | | | | | |
| d | 0.05 | 0.01 | 0.001 | d | 0.05 | 0.01 | 0.001 | | |
| 1 | 3.841 | 6.635 | 10.828 | 11 | 19.675 | 24.725 | 31.264 | | |
| 2 | 5.991 | 9.210 | 13.816 | 12 | 21.026 | 26.217 | 32.910 | | |
| 3 | 7.815 | 11.345 | 16.266 | 13 | 22.362 | 27.688 | 34.528 | | |
| 4 | 9.488 | 13.277 | 18.467 | 14 | 23.685 | 29.141 | 36.123 | | |
| 5 | 11.070 | 15.086 | 20.515 | 15 | 24.996 | 30.578 | 37.697 | | |
| 6 | 12.592 | 16.812 | 22.458 | 16 | 26.296 | 32.000 | 39.252 | | |
| 7 | 14.067 | 18.475 | 24.322 | 17 | 27.587 | 33.409 | 40.790 | | |
| 8 | 15.507 | 20.090 | 26.125 | 18 | 28.869 | 34.805 | 42.312 | | |
| 9 | 16.919 | 21.666 | 27.877 | 19 | 30.144 | 36.191 | 43.820 | | |
| 10 | 18.307 | 23.209 | 29.588 | 20 | 31.410 | 37.566 | 45.315 | | |

Critical values of the Chi-square distribution with d degrees of freedom

INTRODUCTION TO POPULATION GENETICS, Table D.1 © 2013 Sinauer Associates, Inc.

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Critical values of t for one-tailed tests

| Degrees of freedom (df) | .2 | .15 | 1 | .05 | .025 | .01 | .005 | .001 |
|--|-------|---------|-------|-------|--------|--------|--------|---------|
| 1 | 1.376 | 1.963 | 3.078 | 6.314 | 12.706 | 31.821 | 63.657 | 318.309 |
| 2 | 1,061 | 1.386 | 1.886 | 2.920 | 4.303 | 6.965 | 9.925 | 22 327 |
| 3 | 0.978 | 1.250 | 1.638 | 2.353 | 3.182 | 4.541 | 5.841 | 10.215 |
| 4 | 0.941 | 1.190 | 1.533 | 2.132 | 2.776 | 3.747 | 4.604 | 7.173 |
| 5 | 0.920 | . 1.156 | 1,476 | 2.015 | 2.571 | 3.365 | 4.032 | 5.893 |
| 6 | 0.906 | 1.134 | 1.440 | 1.943 | 2.447 | 3.143 | 3,707 | 5.208 |
| 7 | 0.896 | 1,119 | 1.415 | 1.895 | 2,365 | 2.998 | 3.498 | 4.785 |
| 8 | 0.889 | 1.108 | 1.397 | 1.860 | 2.306 | 2.896 | 3.355 | 4.501 |
| 9 | 0.883 | 1,100 | 1.383 | 1.833 | 2,262 | 2.821 | 3.250 | 4.297 |
| 10 | 0.879 | 1.093 | 1.372 | 1.812 | 2,228 | 2,764 | 3.169 | A.144 |
| 11 | 0.876 | 1.088 | 1.363 | 1.796 | 2.201 | 2.718 | 3.106 | 4.025 |
| 12 | 0.873 | 1.083 | 1.356 | 1.782 | 2.179 | 2.681 | 3.055 | 3.930 |
| 13 | 0.870 | 1.079 | 1.350 | 1.771 | 2.160 | 2.650 | 3.012 | 3.852 |
| 14 | 0.868 | 1.076 | 1.345 | 1.761 | 2.145 | 2.624 | 2.977 | 3.787 |
| 15 | 0.866 | 1.074 | 1.341 | 1,753 | 2.131 | 2.602 | 2.947 | 3.733 |
| 16 | 0.865 | 1.071 | 1.337 | 1.746 | 2.120 | 2.583 | 2.921 | 3.686 |
| 17 | 0.863 | 1.069 | 1.333 | 1.740 | 2.110 | 2.567. | 2.898 | 3.646 |
| 18 | 0.862 | 1.067 | 1.330 | 1.734 | 2.101 | 2.552 | 2.878 | 3.610 |
| 19 | 0.861 | 1.066 | 1.328 | 1.729 | 2.093 | 2,539 | 2.861 | 3.579 |
| 20 | 0.860 | 1.064 | 1,325 | 1.725 | 2.086 | 2.528 | 2.845 | 3.552 |
| 21 | 0.859 | 1.063 | 1.323 | 1.721 | 2.080 | 2.518 | 2.831 | 3.527 |
| 22 | 0.958 | 1.061 | 1.321 | 1,717 | 2.074 | 2.508 | 2.819 | 3.505 |
| 23 | 0.858 | 1.060 | 1.319 | 1,714 | 2.069 | 2.500 | 2.807 | 3.485 |
| 24 | 0.857 | 1.059 | 1.318 | 1.711 | 2.064 | 2.492 | 2.797 | 3.467 |
| 25 to a table of the laterature of the laterat | 0.856 | 1.058 | 1.316 | 1.708 | 2,060 | 2.485 | 2.787 | 3.450 |
| 26 | 0.856 | 1.058 | 1.315 | 1.708 | 2.056 | 2.479 | 2.779 | 3.435 |
| 27 | 0.855 | 1.057 | 1.314 | 1.703 | 2.052 | 2.473 | 2.771 | 3.421 |
| 28 | 0.855 | 1,056 | 1.313 | 1.701 | 2.048 | 2.467 | 2.763 | 3.408 |
| 29 | 0.854 | 1.055 | 1,311 | 1,699 | 2.045 | 2.462 | 2.756 | 3.396 |
| 20 | 2,854 | 1055 | 1 310 | 1,697 | 2.042 | 2.457 | 2.750 | 3.385 |
| 40 | 0.851 | 1.050 | 1.303 | 1.684 | 2.021 | 2.423 | 2.704 | 3.307 |
| 50 | 0.849 | 1.047 | 1.299 | 1.676 | 2.009 | 2.403 | 2.678 | 3.261 |
| 60 | 0.848 | 1.045 | 1.296 | 1.671 | 2.000 | 2.390 | 2.660 | 3.232 |
| 70 | 0.847 | 1.044 | 1.294 | 1.667 | 1.994 | 2.381 | 2.648 | 3.211 |
| 80 | 0.846 | 1.043 | 1.292 | 1.664 | 1.990 | 2.374 | 2.639 | 3.195 |
| 100 | 0.845 | 1.042 | 1,290 | 1.660 | 1,984 | 2.364 | 2.628 | 3.174 |
| 1000 | 0.842 | 1.037 | 1.282 | 1.646 | 1.962 | 2.330 | 2.581 | 3.098 |
| Infinite | 0.842 | 1.036 | 1.282 | 1.645 | 1.960 | 2.326 | 2.576 | 3.090 |

Significance level (a)

Scribbr

| | | F Distribution table [alpha=0.025] | | | | | | | | | |
|-----|------------------------------------|------------------------------------|------------------|----------|----------|----------|----------|----------|--------|---------|----------|
| | df ₁ df ₂ | 10 | 12 | 15 | 20 | 24 | 30 | 40 | 60 | 120 | |
| | 1 | 968.62 74 | 976.7079 | 984.8668 | 993.1028 | 997.2492 | 1001.414 | 1005.598 | 1009.8 | 1014.02 | 1018.258 |
| | 2 | 39.398 | 39.4146 | 39.4313 | 39.4479 | 39.4562 | 39.465 | 39.473 | 39.481 | 39.49 | 39.498 |
| | 3 | 14.418 | 14.3366 | 14.2527 | 14.1674 | 14.1241 | 14.081 | 14.037 | 13.992 | 13.947 | 13.902 |
| | 4 | 8.8439 | 8.7512 | 8.6565 | 8.5599 | 8.5109 | 8.461 | 8.411 | 8.36 | 8.309 | 8.257 |
| | 5 | 6.6192 | 6.5245 | 6.4277 | 6.3286 | 6.278 | 6.227 | 6.175 | 6.123 | 6.069 | 6.015 |
| | | | | | | | | | | | |
| | 6 | 5.4613 | 5.3662 | 5.2687 | 5.1684 | 5.1172 | 5.065 | 5.012 | 4.959 | 4.904 | 4.849 |
| | 7 | 4.7611 | 4.6658 | 4.5678 | 4.4667 | 4.415 | 4.362 | 4.309 | 4.254 | 4.199 | 4.142 |
| | 8 | 4.2951 | 4.1997 | 4.1012 | 3.9995 | 3.9472 | 3.894 | 3.84 | 3.784 | 3.728 | 3.67 |
| | 9 | 3.9639 | 3.8682 | 3.7694 | 3.6669 | 3.6142 | 3.56 | 3.505 | 3.449 | 3.392 | 3.333 |
| | 10 | 3.7168 | 3.6209 | 3.5217 | 3.4185 | 3.3654 | 3.311 | 3.255 | 3.198 | 3.14 | 3.08 |
| | | | | | | | | | | | |
| ٦ | 11 | 3.5257 | 3.4296 | 3.3299 | 3.2261 | 3.1725 | 3.118 | 3.061 | 3.004 | 2.944 | 2.883 |
| lor | 12 | 3.3736 | 3.2773 | 3.1772 | 3.0728 | 3.0187 | 2.963 | 2.906 | 2.848 | 2.787 | 2.725 |
| 990 | 13 | 3.2497 | 3.1532 | 3.0527 | 2.9477 | 2.8932 | 2.837 | 2.78 | 2.72 | 2.659 | 2.595 |
| ΕĽ | 14 | 3.1469 | 3.0502 | 2.9493 | 2.8437 | 2.7888 | 2.732 | 2.674 | 2.614 | 2.552 | 2.487 |
| of | 15 | 3.0602 | 2.9633 | 2.8621 | 2.7559 | 2.7006 | 2.644 | 2.585 | 2.524 | 2.461 | 2.395 |
| es | | | | | | | | | - | | |
| lre | 16 | 2.9862 | 2.889 | 2.7875 | 2.6808 | 2.6252 | 2.568 | 2.509 | 2.447 | 2.383 | 2.316 |
|)eg | 17 | 2.9222 | 2.8249 | 2.723 | 2.6158 | 2.5598 | 2.502 | 2.442 | 2.38 | 2.315 | 2.247 |
| | 18 | 2.8664 | 2.7689 | 2.6667 | 2.559 | 2.5027 | 2.445 | 2.384 | 2.321 | 2.256 | 2.187 |
| ato | 19 | 2.8172 | 2.7196 | 2.6171 | 2.5089 | 2.4523 | 2.394 | 2.333 | 2.27 | 2.203 | 2.133 |
| in | 20 | 2.7737 | 2.6758 | 2.5731 | 2.4645 | 2.4076 | 2.349 | 2.287 | 2.223 | 2.156 | 2.085 |
| οm | | | | | | | | | | | |
| en | 21 | 2.7348 | 2.6368 | 2.5338 | 2.4247 | 2.3675 | 2.308 | 2.246 | 2.182 | 2.114 | 2.042 |
| Δ | 22 | 2.6998 | 2.6017 | 2.4984 | 2.389 | 2.3315 | 2.272 | 2.21 | 2.145 | 2.076 | 2.003 |
| | 23 | 2.6682 | 2.5699 | 2.4665 | 2.3567 | 2.2989 | 2.239 | 2.176 | 2.111 | 2.041 | 1.968 |
| | 24 | 2.6396 | 2.5411 | 2.4374 | 2.3273 | 2.2693 | 2.209 | 2.146 | 2.08 | 2.01 | 1.935 |
| | 25 | 2.6135 | 2.5149 | 2.411 | 2.3005 | 2.2422 | 2.182 | 2.118 | 2.052 | 1.981 | 1.906 |
| | 26 | 2 5806 | 2 4008 | 2 3867 | 2 2750 | 2 2174 | 2457 | 2.002 | 2.026 | 1.054 | 1.070 |
| | 27 | 2.5676 | 2.4500 | 2.3644 | 2.2100 | 2.2174 | 2.107 | 2.095 | 2.020 | 1.904 | 1.070 |
| | 28 | 2 5473 | 2.4000 | 2.0044 | 2.2000 | 2.1340 | 2.100 | 2.009 | 2.002 | 1.95 | 1.000 |
| | 29 | 2 5286 | 2.4404 | 2.3430 | 2.2024 | 2.1755 | 2.112 | 2.040 | 1.90 | 1.907 | 1.029 |
| | 30 | 2.5200 | 2.4200 | 2.3240 | 2.2101 | 2.104 | 2.092 | 2.020 | 1.959 | 1.000 | 1.807 |
| | 00 | 2.0112 | here . "I i here | 2.3072 | 2.1902 | 2.1009 | 2.074 | 2.009 | 1.94 | 1.800 | 1.787 |
| | 40 | 2.3882 | 2.2882 | 2.1819 | 2.0677 | 2 0069 | 1943 | 1 875 | 1 803 | 1 724 | 1.637 |
| | 60 | 2.2702 | 2.1692 | 2.0613 | 1.9445 | 1.8817 | 1.815 | 1 744 | 1.667 | 1 581 | 1.482 |
| | 120 | 2.157 | 2.0548 | 1.945 | 1.8249 | 1,7597 | 1.69 | 1.614 | 1.53 | 1 433 | 1.31 |
| | 8 | 2.0483 | 1.9447 | 1.8326 | 1.7085 | 1.6402 | 1.566 | 1.484 | 1.388 | 1.268 | 1 |