

**MASTER OF ARTS (DISTANCE EDUCATION)  
(MADE)**

**Term-End Examination**

**December, 2022**

**MDE-416 : CURRICULUM DEVELOPMENT FOR  
DISTANCE EDUCATION**

*Time : 3 hours*

*Maximum Weightage : 75%*

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***Note :** Answer all the **three** questions. All the three questions carry equal weightage.*

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1. Answer any **one** of the following questions in about 1200 words :
  - (a) Describe any two major curricular issues that are important to be considered while developing programmes for distance education.
  - (b) Describe group learning as a technique for instruction. Support your answer with examples of different types of group learning techniques.

2. Answer any **four** of the following questions in about 300 words each :

- (a) What are the different levels at which curriculum planning takes place ?
- (b) Explain the criteria that determine the sequencing of content in curriculum development.
- (c) Write a short note on programmed learning.
- (d) Describe the levels of educational objectives of cognitive domain as specified by Bloom's taxonomy.
- (e) Describe any one curriculum evaluation model.
- (f) Discuss the characteristics of distance learners and their effect on development of curriculum.

3. Answer any **one** of the following questions in about 1200 words :

- (a) What is meant by 'programme evaluation ?' Examine the need for conducting programme evaluation in an Open University.
- (b) Describe the role played by learner support services in facilitating learning for distance learners. Give special reference to academic counselling conducted at study centres of an Open University.