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MDE-417

**MASTER OF ARTS (DISTANCE
EDUCATION) (MADE)**

Term-End Examination

December, 2022

**MDE-417 : DISTANCE EDUCATION : ECONOMIC
PERSPECTIVE**

Time : 3 Hours

Maximum Weightage : 75%

***Note** : Answer all the **three** questions. All questions
carry equal weightage.*

1. Answer any **one** of the following questions in about **1200** words :
 - (a) Based on your understanding and analysis of funding of single-mode open universities, critically analyse in what ways government funding policies do influence the expansion and quality of distance education.

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- (b) Distinguish between 'economic growth' and 'economic development'. Analyse the contribution of education to economic growth.
2. Answer any **four** of the following questions in about **300** words each :
- (a) Distinguish between the residual approach and returns to education approach to assessing the contribution of education to economic growth.
- (b) In what ways is distance education considered as investment in human being ?
- (c) Discuss in what way average and marginal costs affect the total cost.
- (d) Describe cost-benefit analysis. Can this be fully applied to distance education ?
- (e) Write down the *six* indicators of the contribution of distance education to human resource development.
- (f) Discuss cost drivers for distance education and online learning.

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3. Answer any *one* of the following questions in about **1200** words :

- (a) What are the costs involved in launching a programme in an open education system ? Explain different unit costs of education and their application.
- (b) Explain the relationship between education and earning and education and productivity with suitable example in ODL.