

**DIPLOMA IN CREATIVE WRITING IN  
ENGLISH**

**Term-End Examination**

**December, 2022**

**DCE-5 : WRITING POETRY**

*Time : 3 hours*

*Maximum Marks : 100*

*(Weightage 70%)*

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**Note :** Attempt **five** questions in all. Choose at least **two** questions from each section. All questions carry equal marks.

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**SECTION A**

1. What are the various poetic strategies employed to develop the central theme of a poem ? 20
2. What is a cliché ? Why should clichés be avoided in poetry ? 20
3. Discuss the function of the persona in poetry. Illustrate. 20
4. What are the characteristics of Nature Poetry ? Give examples. 20

5. Write short notes on any **two** of the following : *2×10=20*

- (a) Imagery and Symbols
- (b) Direct Openings
- (c) Rhythm
- (d) Theme

## SECTION B

6. Read the following poem and answer the questions is around 150 words each :

### “Messy Room” by Shel Silverstein

Whosever room this is should be ashamed !  
His underwear is hanging on the lamp.  
His raincoat is there in the overstuffed chair,  
And the chair is becoming quite mucky and  
damp.

His workbook is wedged in the window,  
His sweater’s been thrown on the floor.  
His scarf and one ski are beneath the TV,  
And his pants have been carelessly hung on the  
door.

His books are all jammed in the closet,  
His vest has been left in the hall.  
A lizard named Ed is asleep in his bed,  
And his smelly old sock has been stuck to the  
wall.

Whosever room this is should be ashamed !  
Donald or Robert or Willie or —  
Huh ? You say it’s mine ? Oh, dear,  
I knew it looked familiar !

#### Questions :

- (a) What does the poem reveal about the narrator ?

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- (b) Comment on the tone of the poem. 5
- (c) What are the narrator's hobbies ? How do you know? 5
- (d) Write a note on the rhyme scheme. 5

**7. "Love Song for Lucinda" by Langston Hughes**

Love

Is a ripe plum

Growing on a purple tree.

Taste it once

And the spell of its enchantment

Will never let you be.

Love

Is a bright star

Glowing in far

Southern skies.

Look too hard

And its burning flame

Will always hurt your eyes.

Love

Is a high mountain

Stark in a windy sky.

If you

Would never lose your breath

Do not climb too high.

**Questions :**

- (a) Pick out the comparisons made in the poem and identify the type of comparisons. 5
- (b) In what way can love be disturbing? 5
- (c) Do you agree with the ideas expressed by the poet? Give reasons for your answer. 5
- (d) Write a few lines of your own on the same theme, making use of comparisons. 5

**8. "Fire and Ice" by Robert Frost**

Some say the world will end in fire,

Some say in ice.

From what I've tasted of desire

I hold with those who favor fire.

But if it had to perish twice,

I think I know enough of hate

To say that for destruction ice

Is also great

And would suffice.

**Questions :**

- (a) Comment on the use of opposites in the poem. 5
- (b) Suggest an alternative title and give reasons for your choice. 5
- (c) What is the effect of the concluding line? 5
- (d) Discuss the imagery and symbols in the poem. 5

**9.** Write a poem on any *two* of the following :

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- (a) Old Cities
  - (b) Childhood Games
  - (c) Winter
  - (d) Pet Dogs
  - (e) Music
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