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**CTE-105**

**CERTIFICATE IN THE TEACHING OF  
ENGLISH (REVISED)  
(CTE)**

**Term-End Examination**

**December, 2022**

**CTE-105 : TEACHING ENGLISH : SECONDARY  
SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

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**Note :** Answer **five** questions in all. Question No. 1  
is compulsory. Answer any **four** questions  
out of the question nos. 2 to 7.

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1. Attempt any **four** of the following questions :

4×5=20

- (i) Describe the first six stages in Erikson's theory of psychosocial development.
- (ii) Discuss the teacher's role in encouraging autonomous learning.
- (iii) Explain the *two* major processes involved in listening.

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- (iv) Discuss any *two* techniques to teach speaking skills in the secondary level classroom.
- (v) How is expository writing different from narrative writing ?
- (vi) What are the differences between traditional and new understandings of reading ?
2. Briefly discuss the problems usually encountered by underprivileged learners in learning English. Suggest ways to overcome these problems. 15+5
3. As a teacher, what are the different kinds of listening you would like to practice in your classroom ? Explain the types of activities you would introduce to practise any *three* kinds of listening. 10+10
4. Explain what do you understand by the term 'reading to comprehend'. How can a teacher encourage such reading in a secondary level class ? 10+10

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5. Discuss, with examples, the *three* most important techniques that a teacher can employ to help learners increase their vocabulary. 20
6. Do you think that teaching literary texts is an important aspect of language teaching ? What steps would you take to effectively teach a fictional text to your students ? 5+15
7. Discuss the *three* major types of study skills and explain why it is important for a student to acquire these skills. 15+5