

**CERTIFICATE IN THE TEACHING OF
ENGLISH (REVISED)
(CTE)**

Term-End Examination

December, 2022

**CTE-104 : TEACHING ENGLISH : ELEMENTARY
SCHOOL**

Time : 2 Hours

Maximum Marks : 100

Note : Answer **five** questions in all. Question No. 1 is compulsory. Answer any **four** other questions out of the question nos. 2 to 7.

1. Answer any **four** of the following questions :

4×5=20

- (i) What causes reading backwardness in young children ? Suggest how reading backwardness caused by visual-motor difficulties can be remedied.

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- (ii) How can a teacher motivate a young child to become an attentive listener ?
 - (iii) Explain how ‘role play’, ‘story telling’ and ‘story completion’ can be effectively introduced to encourage the speaking skills of young learners.
 - (iv) Discuss the three stages involved in designing listening tasks for assessment.
 - (v) What are ‘pre-writing skills’ ? Suggest activities for the development of pre-writing skills in young children.
 - (vi) Describe any *two* activities that can be introduced to help young children develop their vocabulary in English.
2. What are the major skills and sub-skills of reading ? How can you as a teacher, encourage these skills in young learners ? 20
3. Describe the *four* types of Grammar games/activities. Give suitable examples of each type. 20

4. What aspects should be considered and what steps should be taken by a teacher to motivate children to write in the second language ? 20
5. Discuss the methods that a teacher can adopt to help young readers to identify words in meaningful contexts. 20
6. Select any *four* types of speaking tests for young children and discuss their advantages and disadvantages. 20
7. What are the various stages of development in learning spelling ? Describe the guidelines for an informal approach to teaching spelling to young learners. 20