

**CERTIFICATE PROGRAMME IN THE
TEACHING OF ENGLISH (REVISED)
(CTE) (REVISED)**

Term-End Examination

December, 2022

CTE-103 : TEACHING STRATEGIES

Time : 2 Hours

Maximum Marks : 100

Note : *Question number 1 is compulsory. Answer any **four** questions from question nos. 2 to 7. Answer **five** questions in all. All questions carry equal marks.*

1. Write short notes on any **four** of the following : 4×5=20
- (i) Briefly discuss the post-method era.
 - (ii) Differentiate between teaching content oriented and skill oriented subjects like language.

- (iii) The importance of adopting materials for use in the classroom.
 - (iv) Types of feedback for language assessment.
 - (v) The difference between dialogues, simulation and role play in teaching speaking.
 - (vi) The pedagogical goals of the constructivist paradigm.
2. Why is it important for teachers to evaluate text-book ? Suggest ways in which a text-book may be evaluated. Evaluate any text-book of your choice, clearly stating the name and level of the text-book. 5+5+10
3. Discuss the features of the use of ICT in the classroom. What are the benefits that ICT brings into the classroom ? What is the teacher's role in a SMART class ? 7+7+6
4. Discuss the difference between listening and hearing. What does the ability to listen involve ? Frame three tasks for developing the listening abilities of learners. 4+6+10

5. Discuss *four* alternative formats of assessment with examples. What are the advantages of using alternative assessments for the learners ? 10+10

6. What are the key principles that go into a good lesson plan ? Briefly plan any lesson of your choice. State the name of lesson and which class you are planning for. 10+10

7. Discuss the salient features of the Structuralist/Behaviorist paradigm and the communicative language teaching paradigm. Which aspects do you use in your classroom and why ? 10+10