

No. of Printed Pages : 3

**CTE-05**

**CERTIFICATE PROGRAMME IN THE  
TEACHING OF ENGLISH AS A  
SECOND LANGUAGE (CTE)**

**Term-End Examination**

**December, 2022**

**CTE-05 : TEACHING ENGLISH–SECONDARY  
SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

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**Note :** (i) *Question No. 1 is compulsory.*

(ii) *Answer any **four** questions from  
Question Nos. 2 to 7.*

(iii) *You need to answer **five** questions in all.*

(iv) *All questions carry equal marks.*

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1. Write short notes on any **four** of the following :

4×5=20

(i) Some tips for teaching English to underprivileged learners.

**P. T. O.**

- (ii) A good language learner.
  - (iii) Gathering and storage skills with reference to study skills.
  - (iv) Teaching objectives of a reading programme at the secondary level.
  - (v) The characteristics of an effective oral skills lesson.
  - (vi) A listening test—some Do's and Don'ts.
2. What are the characteristics of a good listening lesson ? Suggest any *two* types of listening activities which would help secondary school learners improve their listening skills. Give reasons why these activities would be useful to the students. 5+10+5
3. Discuss the ways in which students can be involved in assessing writing. What are the problems (if any) that might occur ? As a teacher decide whether you would prefer the holistic or the analytic method of grading. Why ? 10+10

4. What are the strategies that a teacher can use to make grammar interesting as well as useful to the students ? Discuss, giving examples. 20
5. “Can writing be taught ?” Discuss this question in the light of approaches to teaching writing and your experience in the classroom. 20
6. Write about the ways in which you can help your learners to become autonomous learners. Discuss in terms of English language, teaching-learning. 20
7. What criteria will you use to select vocabulary items for teaching ? Elaborate with examples. 20